## WHAT IS INTERSECTIONALITY?

"Intersectionality is a way of understanding and analyzing complexity in the world, in people, and in human experiences. The events and conditions of social and political life and the self can seldom be understood as shaped by one factor. They are shaped by many factors in diverse and mutually influencing ways. When it comes to social inequality, people's lives and the organization of power in a given society are better understood as being shaped not by a single axis of social division, be it race or gender or class, but by many axes that work together and influence each other....People use intersectionality as an analytic tool to solve problems that they or others around them face (Collins and Bilge 2016:2)."

Collins, P. H., and S. Blige. 2016. *Intersectionality*. Malden, MA: Polity Press.

What's <u>your</u> intersecting social location and experience in social structures of inequality? An Invitation to On-going Intersectional Self-Reflexivity About Difference, Power, Privilege, Discrimination, Resistance and Social Justice Praxis



<u>Resist Ontological Flattening</u>: Race/Color/Street =/= Ethnicity=/=Ancestry=/=Nationality You <u>cannot</u> measure different concepts with one question; <u>separate</u> questions are necessary

## VISUALIZING THE MATRIX OF DOMINATION (Collins 2009) Part 1: Intersecting Systems of Oppression: Setter Colonization-White Supremacy-

Part 1: Intersecting Systems of Oppression: Setter Colonization-White Supremacy-Structural Racism-Patriarchy-Heterosexism--Nation/Nativism-Ableism-Part 2: Arrangements of Power

| Hegemonic/<br>Cultural<br>Domain of Power<br>- <u>Narratives</u> that<br>Permeates all levels of<br>Power | Structural<br>Domain of Power                                       | <ul> <li>Organizations</li> <li>Institutional<br/>Arrangements</li> </ul> |
|---|---|---|
|   | Disciplinary<br>Domain of Power                                     | <ul><li>Management</li><li>Rules of the Game</li></ul>                    |
| Ideological/Narrative<br>Glue that cuts across all<br>domains   | Interpersonal<br>Domain of Power                                    | <ul><li>Lived Experience</li><li>Consciousness</li></ul>                  |
|   | For more on Matrix See <i>Black Feminist Thought</i> (Collins 2009) |   |
|   | See Crenshaw Manning the Margins:                                   |   |

See Crenshaw Mapping the Margins; McCall Complex Inequalities; Hancock Intersectionality

## GOT COMPLEX INTERSECTING INEQUALITIES?

## Multilevel Logistic Estimates of Probability of 6-Year UNDERGRAD Graduation by Race, Class and

Gender,

2000-2008 (ALL NM HISCHOOL GRADUATES AT A LARGE PUBLIC UNIVERSITY IN NM)

| Variables                          | Marginal Effects   |
|------------------------------------|--------------------|
| White, High-income Women           | -(Reference Group) |
| American Indian, Low-income Men    | 453***             |
| American Indian, Low-income Women  | 396***             |
| American Indian, High-income Men   | 371***             |
| Black, High-income Men             | 305**              |
| White, Low-income Men              | 288***             |
| Hispanic, Low-income Men           | 24***              |
| Black, High-income Women           | 226***             |
| Hispanic, Low-income Women         | 225***             |
| Black, Low-income Men              | 223***             |
| Asian, Low-income Men              | 217***             |
| Asian, High-income Men             | 211***             |
| Black, Low-income Women            | 185***             |
| Hispanic, High-income Men          | 172***             |
| White, Low-income Women            | 142***             |
| White, High-income Men             | 137***             |
| Asian, Low-income Women            | 137***             |
| American Indian, High-income Women | 093*               |
| Hispanic, High-income Women        | 033                |
| Asian, High-income Women           | .001               |

**López, Nancy**, Christopher Erwin, Melissa Binder and Mario Chavez. 2017. "Making the Invisible Visible: Advancing Quantitative Methods Through Critical Race Theory and Intersectionality for Revealing Complex Race-Gender-Class Inequalities in Higher Education, 1980- 2015." Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*,

CROSS CUTTING VALUES & CONCEPTS Inclusive Leadership: Diversity is our strength; **Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Intersectional Justice & Social Responsibility;** \*\*\*Do No Harm\*\*\* **Transparency and Self-Reflexivity; Equity-Based Accountability** Interdisciplinary Scholarship and Creative Works, Transdisciplinary Research; **Multiple Epistemologies & Methodological Approaches** 

An Invitation to <u>Self-Reflexivity</u> … How can we take account of <u>our location in power relations</u>? What's <u>your lived</u> race-gender-class <u>experience</u>?

