

**RACE AND SOCIAL JUSTICE SYLLABI RUBRIC**

Which Certificate? Graduate:\_\_\_\_ Undergraduate:\_\_\_\_ Date: \_\_\_\_\_

Name of Course:

Name of Instructor:

Instructor Email:

Name of Student Requesting Credit:

Email of student:

Who filled out this rubric (Please specify Student or Instructor)?

Note: Please fill out this form for review by the Faculty in the Race and Social Justice Program and email completed form to [nlopez@unm.edu](mailto:nlopez@unm.edu). This form may be used by undergrad or grad students requesting credit or instructors requesting that their course be included in the list of courses fulfilling the learning outcomes for the race and social justice certificate (undergrad/grad). For more information visit the website for the Institute for the Study of "Race" & Social Justice: [race.unm.edu](http://race.unm.edu) or email: [nlopez@unm.edu](mailto:nlopez@unm.edu)

Broad Learning Goals	How Addressed? Give examples of readings learning activities	How assessed? Give examples
1. Students will understand and identify the historical, political, social, psychological, cultural, and/or economic dimensions of race, racialization, difference and power, integrating these into an interdisciplinary perspective.		
2. Students will be able to critically read/write about, discuss, and engage in scholarly inquiry related to race and social justice.		
3. Students will acquire a basic level of knowledge about U.S. and/or local, global race and social justice movements.		
4. Students will be aware of community-engaged research and teaching opportunities as well as career and post-graduate opportunities their certificate makes possible.		
<b>Student Learning Outcomes</b>		
1. Students will recognize, assess and apply the major theoretical frameworks for understanding racial inequality and equity across a variety of social outcomes, including health, housing, education, early childhood,		

employment and criminal justice, the arts and other arenas		
2. Students will learn to recognize the macro (global, national, municipal/local), meso (institutional) and micro (experiential/individual) dimensions of the social construction of race and racialization processes in a given sociohistorical context.		
3. Students will learn how to understand the national and international processes and issues to identify and describe at least two dimensions of race as a social construction (e.g., historical, political, social, cultural, economic) and identify solutions to contemporary racial inequalities.		
4. Students will integrate knowledge and scholarly approaches across disciplines, apply an interdisciplinary approach, and account for the international context of race and social justice as they prepare for comprehensive exams, dissertations and masters theses in their respective disciplines.		
5. Students will develop critical thinking about the social construction of race and its intersections with other social/structural inequalities, such as class, ethnicity, gender, sexuality, citizenship, disability, religion, etc.		
6. Students will enhance their research, writing and public speaking skills as they will present and discuss their research on race and social justice in compelling, coherent, clear analytical arguments.		
7. Students will complete their coursework with a minimum grade of B.		
8. Students will develop the ability to engage in deep self-reflection and develop competency for dialogues on race and social justice and/or communication skills.		

9. Students will find and evaluate career and post-graduate opportunities available to students who have a transcribed graduate certificates in race and social justice.		
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**Additional Comments or Explanation about why the primary emphasis of the course is on race and social justice:**