



Rising juniors or seniors **APPLY NOW** to the
 North Carolina Central University
 Research Institute for Scholars of Equity



ELIGIBILITY

Eligible applicants are college rising juniors or seniors who are full-time students in any academic discipline and interested in the field of education. Underrepresented minority groups are strongly encouraged to apply.

APPLICANTS MUST:

- Be a U.S. citizen or permanent resident;
- Have a minimum 3.0 GPA (on a 4.0 scale);
- Have completed 3 or more credit hours of coursework in a social science (e.g. sociology, psychology, political science);
- Have written a literature review or research paper and be interested in pursuing doctoral studies; and
- Submit a completed application.

BENEFITS

- Develop research skills during an eight-week (58 days) summer research institute, followed by a yearlong faculty mentor experience.
- Prepare for the GRE and work on applications to doctoral programs.
- Travel to NCCU for the summer (travel, campus housing, and a meal plan are included in the RISE fellowship).
- Receive a \$6,000 stipend annually (\$3,000 for the summer, \$3,000 during the following academic year).
- Have an opportunity to publish research and make conference presentations with outstanding faculty.



Research Institute for Scholars of Equity (RISE) is a fellowship program that prepares a new generation of scholars committed to addressing issues of social equity. Fellows will conduct rigorous, high-quality research in education that will improve the schooling experiences and academic attainment of pre-kindergarten through university-level African-American and Latino students. Fellows will be mentored by stellar faculty and will be prepared to pursue doctoral education.

IMPORTANT DATES:

Deadline Feb. 25, 2022	
FEB 25	Final receipt of applications at 11:59 p.m
Program Dates MAY 30, 2022 - JUNE 30, 2023	

HOW TO APPLY:
 For more information and to apply, visit our website at
www.nccu.edu/soe/rise/



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PennState

Have questions?
 Contact us at rise@nccu.edu
 919-530-6231



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