

**12th Annual Conference &
Undergraduate and Graduate Pre-
Conference
May 30 – June 1, 2018**





Land and Knowledge: Indigeneity, Survivance and Healing

12th Annual Critical Race Studies in Education Association Conference May 30- June 1, 2018

Conference Agenda

Graduate and Undergraduate Student Pre-Conference Wednesday May 30, 2018

11:00AM Conference Registration Opens
12:00-12:20 PM Official Opening
12:30-1:00 PM Introduction
1:00-1:45 PM The Roots of CRT
2:00-2:50 PM Concurrent Sessions 1
3:00-3:50 PM Concurrent Sessions 2
4:00- 4:50 PM Concurrent Sessions 3
5:00-6:15 PM Pre-Conference Keynote Presentation
7:00- Until Graduate Student Mixer

Day 2, Thursday May 31, 2018

7:30 AM Conference Registration Opens
7:45- 8:45 AM Continental Breakfast
8:50- 9:05AM Welcome Remarks and Introduction
9:10-10:25 AM Plenary Session 1
10:40- 11:55 AM Concurrent Sessions 1
12:00- 1:00 PM Lunch
1:05- 2:20 PM Plenary Session 2
2:35- 3:50 PM Concurrent Sessions 2
4:00- 5:15 PM Derrick Bell Legacy Awards Panel
5:30- 7:00 PM Derrick Bell Legacy Awards & Reception

Day 3, Friday June 1, 2018

8:00 AM Conference Registration
8:00-9:00 AM Continental Breakfast
8:00-9:30 AM CRSEA Business Meeting
9:35-10:50 AM Concurrent Session 3
10:55-12:10 PM Concurrent Session 4
12:15-1:15 PM Lunch
1:20-2:35 PM Plenary Session 3
2:40- 3:55 PM Concurrent Session 5
4:00-5:15 PM Concurrent Session
5:30-7:00 PM Presidential Reception

*** As a general note, the University of New Mexico does not have gender-neutral bathrooms in the Student Union Building. However, the custom at the University of New Mexico is to allow each person to use whichever bathrooms makes the person most comfortable.***

For the most part, all conference activities occur in the Student Union Building; however, the plenary sessions on Thursday are located in Keller Hall. Keller Hall is located in the Popejoy Building, which is located just south of the Student Union Building.



Presidential Welcome

Greetings! Welcome to Albuquerque. The 12th annual Critical Race Studies in Education Association annual meeting would not be the same without you being here with us. You can look forward to two and half days of deep intellectual engagement on issues of racial justice in education. Even more important, is your investment in supporting one another while growing our community. Meet someone new. Ask questions. Listen with your heart and your mind. Feel free to perform your authentic self without the pretense typically associated with attending a traditional academic convening. As you will find, the CRSEA conference is a special space intentionally designed for you to make connections, and build coalitions that will undoubtedly strengthen your professional and social networks. You are not alone! If it is your first time joining us, consider yourself duly inducted into a community of loving, justice-oriented interdisciplinary scholar activists and educators.

Our theme this year, Land and Knowledge: Indigeneity, Survivance and Healing, is an acknowledgement of the historical and current sociopolitical realities of colonization being endemic in society and its connections to anti-indigeneity, anti-blackness, anti-brownness, anti-immigration, anti-LGTBQ and anti-dis/ability rhetoric; discourses deeply rooted in the social fabric of the U.S. Moving beyond recognizing these oppressive and unjust realities, we seek to create a purposeful space that centers the spiritual strength of our ancestors living in and through us daily, allowing for their and our work to flourish through critical practices that are affirming, rooted in radical love, and enveloped in healing. My hope is that you not only find and/or cultivate support systems that ignite/support your survivance and healing, but that your experiences in this community encourage your participation in ongoing resistance movements aimed at actively opposing colonization, imperialism, and white supremacy. Feel free to stop any conference staff member or volunteer if there are ways to improve your conference experience. Again, on behalf of the 2017-2018 CRSEA leadership team, welcome!

In solidarity,

Ann M. Aviles, PhD

University of Delaware

President, Critical Race Studies in Education Association



University of New Mexico Planning Committee Welcome

Welcome to The University of New Mexico (UNM)! Founded in 1889 as New Mexico's flagship institution, UNM is honored to have been selected as the host for the 2018 Critical Race Studies in Education (CRSEA) annual conference site. As a national organization of interdisciplinary scholars who seek to understand how race and education interact to construct inequality, CRSEA embodies UNM commitment to supporting faculty, students and community committed to scholarship, research, teaching and community engagement that make a difference in people's lives. CRSEA's commitment to transform schools into places that strive to disrupt unjust racial policies and practices in order to advance a more just and equitable society is a model for UNM and the nation. We are especially grateful for this year's conference theme, "Land and Knowledge: Indigeneity, Survivance, and Healing." Given that UNM is located in state with complex historic and contemporary inequalities, this is a particularly necessary and relevant conversation for UNM and the entire state of New Mexico. We look forward to serving as your home – a convergence space and incubator for interdisciplinary research, teaching and community engagement that make a difference in the area of race and social justice.

Thank you for your participation and leadership! Enjoy your visit to UNM and New Mexico.

Warmest regards,

UNM Local CRSEA Planning Committee

2018 Critical Race Studies in Education Association



Graduate and Undergraduate Student Pre-Conference
Wednesday, May 30, 2018, 12:00 PM - 7:00 PM

Conference Registration Opens (11:00AM)

Location: Outside Ballroom B

Official Opening (12:00-12:20 PM)

Acknowledging & Blessing of the Land (Sandia Pueblo); Albino Garcia (La Plazita Institute)
Location: Ballroom B

Introduction (12:30-1:00 PM)

CRSEA E-Board & Graduate Student Council
Community Ice Breaker Activity
Location: Ballroom B

The Roots of CRT (1:00-1:45 PM)

Dr. Theodora Berry, University of Texas, San Antonio
Location: Ballroom B

Concurrent Session #1 (2:00-2:50 PM)

Beyond Theorizing: Land as Transformative Praxis and Pedagogy
Dr. Valerie Shirley (University of Arizona) & Dr. Jeremy Garcia (University of Arizona)
Location: Acoma A & B

Exploring Sister-Crit – QueerCrit
Dr. Francisco Valdes (University of Miami)
Location: Santa Ana A & B

Exploring Sister-Crit: DisCrit
Layla M. Dehaiman (Syracuse University)
Location: Fiesta A & B

Concurrent Session #2 (3:00-3:50 PM)

Community-based Practice(s) of Healing the bodymindspirit in/of Academia
Christine Vega (University of California, Los Angeles)
Location: Acoma A&B

Critical Race Theory in K-12
Liliana E. Castrellon (University of Utah) & Alicia DeLeon (University of Utah)
Location: Santa Ana A & B

Realest Ish I Ever Wrote: CRT, 'Authenticity and Community Accountability
Dr. Ashley N. Woodson (University of Missouri, Columbia)
Location: Fiesta A & B



Concurrent Sessions #3 (4:00- 4:50 PM)

Meet the Editors

Dr. Cheryl Matias (University of Colorado, Denver) & Dr. Korina Jocson (University of Massachusetts Amherst)

Location: Acoma A&B

How to Hit the Job Market as a “Critical” Scholar?

Dr. Ann Aviles (University of Delaware), Dr. Mildred Boveda (Arizona State University), Dr. Nicole Garcia (Rutgers University), & Dr. Nathaniel Williams (Knox College)

Location: Santa Ana A & B

Pre-Conference Keynote Presentation 5:00-6:15 PM

Christine Zuni Cruz, J.D., University of New Mexico

Location: Ballroom B

Graduate Student Mixer (7:00PM- Until)

Bandido Hideout (walking distance from UNM)

2128 Central Ave SE, Albuquerque, NM 87106

****NOTE:** All sessions will take place in the Student Union Building (SUB) with the exception of the opening session and Plenary sessions 1 & 2, which will take place in the Popejoy Building in Keller Hall.**



Diversity is a core value and guiding principle for the University of Delaware's educational mission to prepare students to live in an increasingly interconnected and diverse world.

We're proud to support the Critical Race Studies Education Association Conference.



Department of
Human Development
& Family Studies



**Critical Race Studies in Education Association 12th Annual Conference, Day 1
Thursday May 31, 2018**

Conference Registration (7:30 AM)

Location: South Mall Area (2nd Floor-south side of the SUB)

Continental Breakfast (7:45- 8:45 AM)

Location: South Mall Area (2nd Floor-south side of the SUB)

Welcome Remarks and Introduction (8:50- 9:05AM)

Ann M. Aviles, CRSEA President

Garnett S. Stokes, UNM President

Territorial Acknowledgment: Statement of Indigenous Lands and People in New Mexico

Sylvia Ledesma, Healer and Educator

Keller Hall—Popejoy Building (south of SUB Building)

Plenary Session 1: Tribal Crit and Indigenous Education (9:10-10:25 AM)

Location: Keller Hall—Popejoy Building (south of SUB Building)

Panelists: Duta FlyingEarth, Native American Community Academy; Lloyd Lee, UNM – NAS; Glenabah Martinez, UNM; Chad Pfeiffer, First Nations

Moderator: TBA

Concurrent Session #1 (10:40- 11:55 AM)

Identity/Respectability Politics, Location: Santa Ana A & B

Azadeh Osanloo and René Guillaume, *Teaching Social Justice in an Educational Leadership Preparation Program in the Time of Trump: Pedagogical Lessons, Lacerations, and Lingering Questions*

Brittnee Meitzenheimer, Julia Karpicz and Jorge Alcaraz, *"Disrupting the Workhorses of whiteness: Collective Experiences of Graduate Students of Color in Education"*

Elisa Meza, *We Were "Those Students": Counternarratives of Practitioners of Color Challenging Racism in Schools*

Shoshanna Bitz, *I think therefore you are: Castigating the other as a method for maintaining white innocence.*

Chair: **Jared Aldern**



Concurrent Session #1, Continued (10:40- 11:55 AM)

Youth Resistance/Radicalism, Location: Mirage/Thunderbird

Rodney Bates, Lauren Whiteman, Øscar Medina and Moira Ozias, *Black student activism as spatial justice praxis: A hope narrative*

Mary Senyonga, *Healing and Activism for Black Women and Femmes on Traditionally Oppressive Campuses*

Theresa Burruel Stone, *Repoliticizing Individualized Discourses: Resistance Born of Collective Knowing and Hegemonic Caring Relations*

Chair: **Beth Giebus-Chavez**

Community Driven Politics, Location: Trail/Spirit

Dina Barajas, *"Mexican American Resistance, Decolonization and Healing through Ritual Performances of Danza Azteca and Curanderismo"*

Christine Vega, *Narrative in (Re)imagining and (Re)fusal in Mother-Scholar Research Inquiry: A Co-Madre Methodology*

Manuel Bustamante and Cynthia Wise, *Digital Storytelling: A Culturally Responsive, Technology-Enhanced Methodology of Decolonization and Healing*

Chair: **Frances Vitali**

Spatial Geography, Location: Fiesta A & B

Lauren Elizabeth Johnson, *Who writes our stories?: Attending to race and spatialization in Hurricane Katrina children's literature*

Katrina Dillon, *"Maybe we just lived between hurting and healing": Literature as Critical Race Praxis*

Margaret R. Beneke, *Mapping the Silence through a Socio-Spatial Dialectic: The Curriculum of Dis/ability and Race in Pre-Service Teachers' Educational Trajectories*

Benjamin Blaisdell, *Antiblackness, White Rage, and the Threat to White School Space*

Chair: **Aliyah Abu-Hazeem**



The Myth of White Ignorance and Emotionality, Location: Acoma A & B

Ricky Lee Allen, Cheryl Matias and Amanda Parker

UNM Hosted Session

Roundtable Session 1, Location: Luminaria

Jennifer Burris, *The Oklahoma Land Run: Absent Native American Perspectives in Curricula and School Reenactments*

Alison Zepeda, *Whitewashing History from the Beginning*

Tanji Reed Marshall, *Exercising Instructional Power*

Carla Martinez, *Audism and Racism in Higher Education*

Naomi Nishi and Danielle Walker, *Whiteness Knows No Home: Appropriating Indigeneity in Education*

Chair: **Marvin Lynn**

******Lunch (12:00- 1:00 PM) ******

Location: South Mall Area (2nd Floor-south side of the SUB)

Plenary Session 2: Ethnic Studies and Policy (1:05- 2:20 PM)

Location: Keller Hall—Popejoy Building (south of SUB Building)

Panelists:

Angela Valenzuela, *University of Texas-Austin*

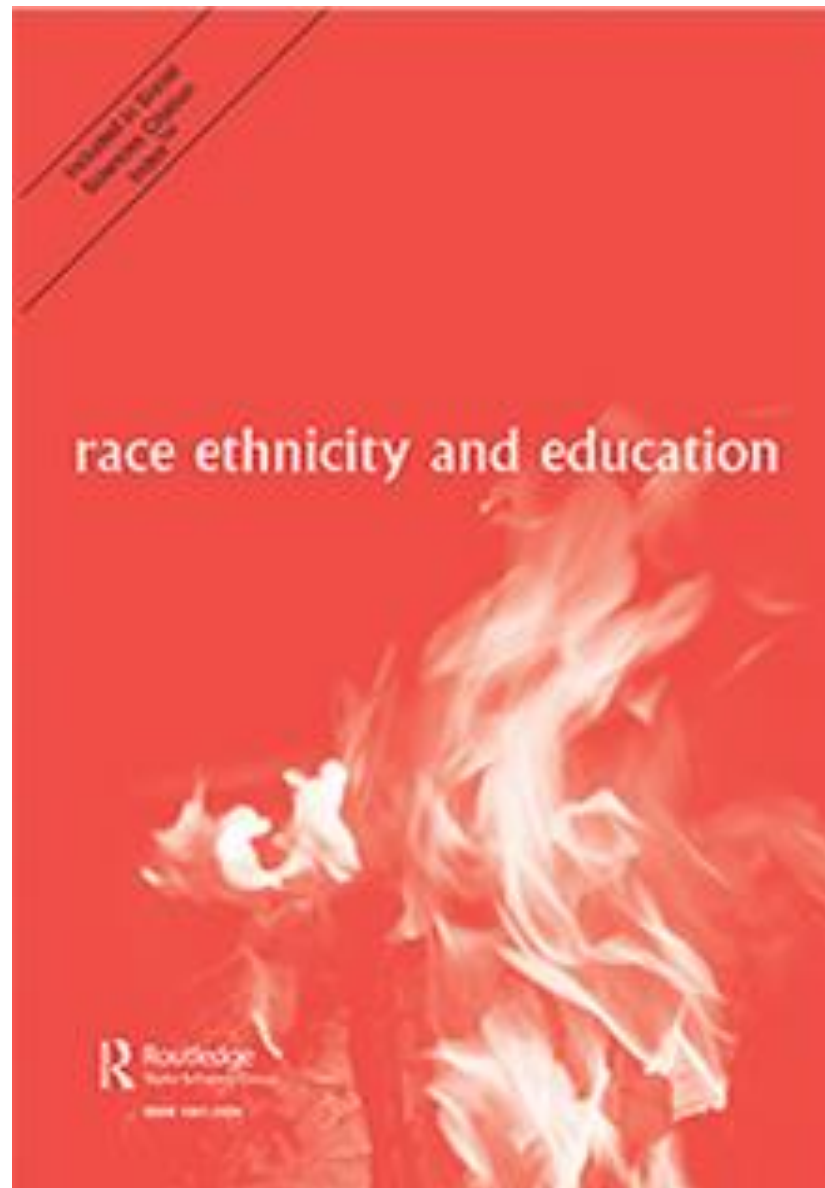
Mictlani González and José González, *University of Arizona*,

Emily Castillo, Mia Sosa Provencio, Shiv Desai, Kasim Ortiz, Nancy López

Dale Allender and Margarita Berta-Avila, *Sacramento State University*

Judith Flores Carmona, *New Mexico State University*

Moderator: **Nancy Lopez**, UNM





Concurrent Session 2 (2:35- 3:50 PM)

Identity/Respectability Politics, Location: Santa Ana A & B

Sharim Hannegan-Martinez, *(Re)Writing the Narratives of Mujeres Malas: La Malandrina as Maestra*

Joanna Maravilla-Cano, Ramona Meza and P. Zitlali Morales, *Marcando Presencia: Teacher Testimonios from Chicagoland Barrios*

Nichole Garcia, Nancy López and Verónica Vélez, *Disrupting the Colonial Logics of Publishing: How Three Latinxs (Re)defined the Process of Co-editing for "Race, Ethnicity, and Education"*

Chair: **Nathaniel Williams**

Youth Resistance/Radicalism, Location: Mirage/Thunderbird

Elizabeth Mendoza, *Hummingbird Medicine: Designing for healing and learning*

Esther Claros Berlioz, *Un baile de luz y sombra: A/r/tography and the Aesthetic testimonios of Central American Youth*

Maria Malagon, *"Y me estas oyendo inutil...Disrupting discourses of Chicano Masculinities through a Critical Race Feminista Methodology"*

Chair: **Van Anh Tran**

Law, Policies and Legal Discourse, Location: Fiesta A & B

Mercedes Avila, *Intrinsic Narrative: Decolonial Resistance in Response to Arizona's House Bill 2281 Mercedes Ávil*

Christina Acosta, *Voices silenced in the courtroom speak their truth: The trial that finally overturned the racist ban on Mexican American Studies in Tucson, a Critical Race in Sociology Perspective*

Rachel Snyder, *Analyzing Washington state bilingual education law: A Critical Race perspective*

Chair: **Maria Ledesma**



Concurrent Session #2, Continued (2:35- 3:50 PM)

Community Driven Politics, Location: Acoma A & B

Aaron Pyle, *Walking a Long Road: The Historical Development of Self-Determinism in Native American Education*

Danielle Lucero, *alterNATIVE Education: A Case Study of the Role of Native American & Indigenous Studies in High School*

David Stovall, *The Future is Fugitive: Critical Race Praxis, Decolonization and Responsibility to the Land*

Chair: **Larissa Malone**

Transformational Politics, Location: Trail/Spirit

Vialcary Crisostomo Tejada, *Dominican Indigeneity as an Anti-Blackness Rhetoric*

Benjamin Ramirez, *Indigenous Philosophy as a Source for Decolonizing*

Juan Garcia-Renteria, *Decolonial New Materialism: Votive Art as Radical Rhetoric*

Chair: **Christina Blankenship**

Political Economies of Higher Education, Location: Luminaria

Justin Jimenez, *Race, Diversity, and Disavowal: The Enculturation and Defensibility of White Heterofemininity in the Neoliberal Teacher Preparation Program*

Sara Tomkins, *Teaching and Implementing an Anti-Racist Agenda in Australian Higher Education: A Transnational Perspective*

Mary Senyonga, *Healing and Activism for Black Women and Femmes on Traditionally Oppressive Campuses*

Chair: **Jorge Ballinas**

Connect, Relate, Talk Session, Location: Isleta

Do you have a specific question for a senior CRT scholar? Would like the opportunity to talk one-on-one with some of the senior scholars in the field? Would you like the opportunity to meet new CRT scholars and possibly establish relationships that may lead to mentorship? If you have answered "Yes" to any of the above questions, then join us for the Connect, Relate, Talk (CRT) Sessions! Come with specific questions (if you have some), an open mind, and a willingness to enrichen your CRT experience. This is a floating session so visit for all or part of the time allotted.



**Derrick Bell Legacy Awards Panel
(4:00- 5:15 PM)**

Location: Ballroom C

Panelists/2018 Awardees: Kevin Johnson, UC Davis; Charles Mills, CUNY

Moderator: Margaret Montoya

**Derrick Bell Legacy Awards & Reception
(5:30- 7:00 PM)**

Location: Ballroom C

Hosted by Taylor & Francis, Routledge: Race, Ethnicity and Education Journal

CRITICAL RACE STUDIES IN EDUCATION ASSOCIATION

Thank you to the University of New Mexico for its support of the Critical Race Studies in Education Association's 12th Annual Conference





Critical Race Studies in Education Association 12th Annual Conference, Day 3
Friday June 1, 2018

Conference Registration (8:00 AM)

Location: Outside of Ballroom A

Continental Breakfast (8:00-9:00 AM)

Location: Outside of Ballroom A

CRSEA Business Meeting (8:10-9:30 AM)

Location: Ballroom A

Concurrent Session #3 (9:35-10:50 AM)

Identity/Respectability Politics, Location: Trail/Spirit

Larissa Malone and Qiana Lightner-Lachaud, *Toward Critical Race Christianity: Exploring a relational framework between spiritual identity and Critical Race Theory*

Andrea Abeita, *My Grandmother's Legacy: A CRT based Critical Self-Examination of Pueblo Identity from K-12 to Academia*

Sara Rezvi, *Sex, Punk Rock, Islam, and Mathematics: A Pakistani Woman's Auto-Ethnographic Account of Mathematical Identity Formation*

Chair: **Bryant Valencia**

Law, Policies and Legal Discourse, Location: Acoma A & B

Kenzo Sung, *Operation Bootstrap: 1960s Job Corps Origins, Coloniality of Work, and the Neoliberal War on Urban Black Poverty*

Erica Davila, Mathilda de Dios, Valentina Gamboa Turner, Isaura Pulido and David Stovall, *Redefining the Long Term: Schooling and the Prison Industrial Complex*

Jeremy Benson, *'We don't care who you are': The white spatial imaginary, neoliberalism, and charter school co-location reform*

Chair: **Jamie Utt**



Concurrent Session #3, Continued (9:35-10:50 AM)

Community Driven Politics, Location: Santa Ana A & B

Kristen Buras, *The Legacy of G. W. Carver Senior High School in New Orleans: Grounding an Anti-Colonial Present in an Afro-Creole Past*

Michael Barnes, *Colonization 2.0: The Evolution of Inequality in a South Texas School District*

Josué López, *Transnational Framework of Education, Resistance and Race: A Case for CRT in Latin America*

Chair: **Chris Corces-Zimmerman**

Transformational Politics, Location: Mirage/Thunderbird

Nathaniel Bryan, *Shaking the 'bad boys': Troubling Black boys' childhood play and the 'school playground-to-prison pipeline'*

Amanda C. Shopa, *Caught in a Double Bind: Examining Culturally Relevant Teaching as a Racial Project*

Ronalda Tome-Warito and Ronalda Tome-Warito, *Parent/Family Engagement: Seen Through a Native American Lens*

Chair: **Christopher Ramirez**

Political Economies of Higher Education, Location: Fiesta A & B

Rosalie Rolon-Dow, *Minoritized Students and Campus Racial Climate: Counterstories of Microaggressions and Microaffirmations*

Jon Iftikar, *Hegemony, Ideology, and Interpellation: A Critical Race-Cultural Studies Analysis of the Relationship Between Racial Identities and Inequities in Higher Education*

Elizabeth M Allen, Shelby Dawkins-Law and Cheryl Matias, *Critical race praxis: Confronting white supremacist ideology in everyday campus life*

Chair: **Kelly Brown**



Concurrent Session #3, Continued (9:35-10:50 AM)

Connect, Relate, Talk Session, Location: Scholars

Do you have a specific question for a senior CRT scholar? Would like the opportunity to talk one-on-one with some of the senior scholars in the field? Would you like the opportunity to meet new CRT scholars and possibly establish relationships that may lead to mentorship? If you have answered "Yes" to any of the above questions, then join us for the Connect, Relate, Talk (CRT) Sessions! Come with specific questions (if you have some), an open mind, and a willingness to enrich your CRT experience. This is a floating session so visit for all or part of the time allotted.

Concurrent Session 4 (10:55-12:10 PM)

Identity/Respectability Politics, Location: Scholars

Miguel N. Abad, *Respectability Politics in the Era of College and Career Readiness*

Brienne Ahearn, Valentina Gamboa-Turner & Fawn Pocjel, *Unsettling the Foundations of Urban Education: Through a Collective Praxis*

Maria Ledesma and Valerie Guerrero, *Graduate Students of Color with First Generation Educational Status Navigating Academe*

Chair: **Jocelyn Gómez**

Youth Resistance/Radicalism, Location: Santa Ana A & B

Nancy Acevedo-Gil, *Navigating the Education Borderlands: Critical a Race Counterstory of Latina Community College Students who are Undocumented*

Jason Irizarry and Josué López, *Somos Pero no Somos Iguales: Unpacking Latinx Indigeneity in the US Classroom*

Raquel Saenz and Yusmeiry Bruno, *Envisioning pedagogies of resistance and freedom through Teatro do Oprimido*

Chairs: **Diane Torres-Velasquez & Linda Lopez**

Community Driven Politics, Location: Acoma A & B

Jawanza Kalonji Rand, *A Critical Race Thinker's Guide to "Get Out"*

Pedro Nava, Argelia Lara, Alejandro Covarrubias, Veronica Velez, Rebeca Burciaga and Daniel Solorzano, *Decolonial Praxis in Academic Spaces: The Critical Race Intersectionality Think Tank (CRITT)*

Jamie Utt, *Psychic Subpersonhood: The Cost of Whiteness to White Humanity*

Chair: **TBD**



Concurrent Session 4, Continued (10:55-12:10 PM)

Transformational Politics, Location: Trail/Spirit

Leslie Ann Locke, *Institutional Fear and the Precarious Position of the Assistant Professor*

Amanda Parker and Naomi Nishi, *Examining Becky and the White Hegemonic Alliance*

Shoshanna Bitz, *Your Whiteness is enough to make me leave: Is white emotionality behind push-out for students of Color?*

Chair: **Mae Hey**

Political Economies of Higher Education, Location: Fiesta A & B

Joanne Tien, *Constructivist pedagogy and the internalization of racism: Freirean vs. Fanonian perspectives*

Kathleen Gillon and Ashley Stone, *The Positionality of Place: Fighting the Erasure of (Socio) Geographical Histories and Contemporary Realities in Educational Inquiry*

Neritza Diaz-Cruz and Andrea Abeita, *The Possibilities of Healing & Empowerment through CRT: Violence & Increasing Hostilities in the Higher Education Classroom from Native and Puerto Rican Perspectives*

Chair: **Araceli Gonzalez**

Roundtable Session 2, Location: Mirage/Thunderbird

Cassie Smith, *Knowledge, Power, and Survivance: Community Driven Archival Projects as Tools for Social Justice.*

Carrie Sampson, Amber Overholser and Josie Schafer, *The politics of an urban community-based nonprofit education in expanding opportunities for marginalized youth*

Desa Daniel and Tanupreet Suri, *Practicing what we preach: CRT in Counselor Education*

Manny Madriaga, *Inclusion... really? : Misrecognition/whiteness in institutional strategies to overcome race inequality and discrimination*

Facilitator: **Cheryl Matias**

******Lunch (12:15- 1:15 PM) ******

Location: South Mall Area (2nd Floor-south side of the SUB)

**Plenary Session 3: The History of Race in New Mexico with a CRT Focus
(1:20- 2:35 PM)**

Location: Ballroom A

Panelists: Laura Gomez and John Nieto-Phillips

Moderator: Margaret Montoya



Concurrent Session #5 (2:40- 3:55 PM)

CRT Praxis in New Mexico Community Spaces, Location: Scholars

Albino Garcia and Gerri Bachicha, *Reducing Racial and Ethnic Disparities (RRED) in the Justice System*

Eduardo Esquivel and Josue De Luna, *New Mexico Dream Team*

José Azul Cortés, *Re-Indigenizing the Curriculum through Heritage Languages*

Omkulthoom Qassem, *Ethnic Studies in New Mexico: A Fight for Humanizing Education*

UNM Hosted Session

Youth Resistance/Radicalism, Location: Trail/Spirit

Emily Davalos, Dulce Nereyda and Darrell Marks Albino, *Youth of Color Organizing for Justice and Empowerment*

Johnny Ramirez, *"They Say Pushout, WE SAY PUSHBACK!!!": A Case Study Examination of Chicax-Latinx After-School Youth Development and Transformational Resistance*

Effat Braxton, *"I Got a Story to Tell:" Conversations About Race and Racial Identity Among Black Male Youth in Middle School*

Chair: **Melonee Cobb**

Law, Policies and Legal Discourse, Location: Acoma A & B

Kristen Buras, *The "No Excuses" Charter School Model in New Orleans: Colonial Education, Race, and Resistance in a Zero-Tolerance Climate*

Luis Fernando Macías, *DACA Hall Pass: A CRT/LatCrit examination of "passing" for documented in Ohio*

Alexandre Da Costa, *Settler Imaginaries, Pre-service Teachers, and Aboriginal Content in Canadian Education*

Chair: **Dimpal Jain**

Community Driven Politics, Location: Santa Ana A & B

Tracy Buenavista and Edward Curammeng, *Asian American Critical Race Theory: Anti-Blackness, Settler Colonialism, and an Ethnic Studies Praxis*

Carrie Sampson and Dawn Demps, *Division or Survivance? Exploring Tensions Between Black and Latinx Communities in Demographically Shifting School District*

Cleveland Hayes, *Unhooking from Whiteness: Undoing Colonization America's Greatest Mind Fuck*

Chair: **ReAnna S. Roby**



Concurrent Session #5, Continued (2:40- 3:55 PM)

Transformational Politics, Location: Mirage/Thunderbird

Joanne Tien, *Teaching Positionality vs. Teaching Identity: The Challenge of Social Justice Education*

Kiesha Warren-Gordon and Cristina Santamaria Graff, *What Does 'Critical' Mean in Critical Service Learning (CSL)?: CSL as a Decolonizing Approach to Teaching University Courses*

Lateasha Meyers and Brittany Aronson, *Resistance, Disruption, and Awareness: Using Critical Race theory and Critical Whiteness Studies in Teacher Education Curriculum*

Chair: **Jennifer Johnson**

Political Economies of Higher Education, Location: Fiesta A & B

Katherine S. Cho, *Campus Racism, Student Protests, and Institutional Responses*

Osly Flores, Oscar Patron and Øscar Medina, *Can you hear Us?: Graduate students voicing their educational and professional concerns*

Lekey Leidecker, Edwin Mayorga and Daniel Orr de Gutierrez, *Burn it Down? The Incommensurability of the University and Decolonization*

Chair: **Zachary Brown**

Concurrent Session #6 (4:00-5:15 PM)

Identity/Respectability Politics, Location: Mirage/Thunderbird

Elizabeth Cook and Reanna Roby, *#BlackWomenTalkBack: Decolonial Methodologies as a way to survivance*

Moira Ozias, *How college creates Becky: White women's racism in higher education*

Candace Chambers, *Motivation and Mentorship: Extending the Reach of Tutoring Among Black Women in the Writing Center*

Chair: **Elena Withers**

Youth Resistance/Radicalism, Location: Scholars

Layla Dehaiman, *DisCrit and Third Space: Creating New School Spaces for Multiply Minoritized Youth*

Dawn Demps, *In Their Own Image: Youth Art as Counter-Narrative Challenging the Deficit Frames of the School to Prison Pipeline.*

Shiv Desai, *The caged bird does not sing, but roars: Hearing incarcerated youth voices.*

Chair: **Cathy D. Gastelum**



Concurrent Session #6, Continued (4:00-5:15 PM)

Law, Policies and Legal Discourse, Location: Santa Ana A & B

Lobat Asadi, *Evoking Ghosts in the Borderlands*

Christine Vega, Nora Cisneros and Leigh Anna Hidalgo, *Mothers of color in academia: Fierce mothering challenging spatial exclusion through a Chicana Feminist Praxis*

Ahalya Satkunararatnam and Bianca Brigidi, *Racial Politics and Indigenous Knowledge: Allyship-Building in a University on First Nation Land*

Chair: **Ann M. Aviles**

Community Driven Politics, Location: Trail/Spirit

Lorri J. Santamaría and Cristina Santamaria Graff, *Decolonizing Methodologies in Community and Higher Education Settings: Grounding Indigenous Power and Historically Minoritized Families' Voices as Central to Knowledge and Knowledge-Making*

Melina Medrano Vasquez and Yuliana Kenfield, *Decolonial Gestures: A Participatory Study on Quechua-Spanish Bilingual Practices in Higher Education in Peru*

Kimberly Williams Brown and Kelsey John, *Multiple Indigeneities*

Chair: **Jordan James**

Transformational Politics, Location: Isleta

Tatiana Joseph and Leanne Evans, *Preparing Pre-service Teachers for Bilingual and Bicultural Classrooms in an Era of Political Change*

Julia Echternach, *Listening to Black Women Teachers on the Emotional Work of Resistance*

Ramon Vasquez, *Disrupting Colonizing Ideologies in Teacher Education*

Chair: **José M. Aguilar-Hernández**

Political Economies of Higher Education, Location: Acoma A & B

Geneva Sarcedo, *Academic Familia: Building Community among Graduate Students of Color as Survivance in the Academic Neoplantation*

Lindsay Pérez Huber, Vélez Veronica and Daniel Solorzano, *More than "Papelitos:" A QuantCrit Counterstory to Critique Latina/o Degree Value and Occupational Prestige*

Chair: **Andrea A. Joseph**



Roundtable 3, Location: Fiesta A & B

Michelle Garcia-Olp, *Decolonizing Identity: Finding Face, Finding Foundation, Finding Heart*

Dinorah Sanchez Loza, *Settler-Citizens: Race, class, and colonialism in US Government classrooms*

Carlos Aguilar, *From our DREAM to their nightmare: The awakening of an Undocumented Critical Theory*

Isaura Pulido and Pedro Nungaray, *Hispanic Serving Institutions and Interest Convergence*

Facilitator: **Chezare Warren**

**Presidential Reception
(5:30-7:00 PM)**

Location: Ballroom A

Hosted by University of Delaware



Our Sincere Gratitude to the following:

University of New Mexico, Conference Host

CRSEA 2018 Officers

Ann M. Aviles, President, University of Delaware
Cleveland Hayes, Vice President, Indiana University-Purdue University Indianapolis
Ben Blaisdell, Treasurer, East Carolina University
Timberly Baker, Secretary, University of Southern Indiana
Øscar Medina, Graduate Student Representative, University of Missouri
Bianca N. Haro, Graduate Student Representative, University of California, Los Angeles

CRSEA Program Committee

Cleveland Hayes, Program Co-Chair & CRSEA Vice President, University of Indiana
Alycia Elfreich, Program Co-Chair & Conference Program Coordinator, Indiana University
Erica R. Davila, Lewis University
Leslie Locke, University of Iowa
Tiffany Nyachae, Buffalo State University
Kenzo Sung, Rowan University
James R. Utt, University of Arizona
Vincent R. Werito, University of New Mexico

CRSEA Conference Planning Committee

Timberly Baker, Co-Chair, University of Southern Indiana
Steven L. Nelson, Co-Chair, University of Memphis
Andrea Abeita, University of New Mexico
Ayana Allen-Handy, Drexel University
Elizabeth Bowers Cook, University of Texas, San Antonio
Flavia Fleischer, California State University, Northridge
Dawn Hicks-Tafari, Winston Salem State University
Lorri Jenkins, Michigan State University
Qiana Lightner-Lachaud, University of

Technology Committee

LaMarcus J. Hall, Purdue University
Krystal Madden, University of Illinois at Chicago
Øscar Medina, University of Missouri, Columbia
Sara Rezvi, University of Chicago at Chicago
Melisa Rousseau, Molloy College

Graduate Student Council/Committee

Jaen Emmanuel Ugalde Becerra, University of New Mexico
Bianca N. Haro, University of California, Los Angeles
Dana Nickson, University of Michigan, Ann Arbor
Chris Corces-Zimmerman, University of Arizona

Membership Committee

Monica L. Ridgeway, Co-Chair, Vanderbilt University
Moir Ozias, Co-Chair, University of Oklahoma
Rabiyah Abdus-Salaam, Georgia State University
Ben Blaisdell, East Carolina University
Emily Davalos, Northern Arizona University
LaMarcus Hall, Purdue University
Tami Ryan, University of Buffalo
Charisse Southwell, Broward County Public Schools
Jennifer Wilmot, University of Kansas

University of New Mexico CRSEA Planning Committee

Nancy Lopez, Co-Chair
Ricky Lee Allen, Co-Chair
Andrea Abeita, Co-Chair
Vincent Werito
Kiran Katira
Barbara Reyes
Jacqueline Alderete
Magdalena Vazquez Dathe
Myrella Rosalba Gonzales
Glenda Kodaseet
Jaen Ugalde
Froilan Orozco
Jose Azul Cortes
Edith Sánchez-Sáenz
Neritza Diaz-Cruz
Fern Nita Kelly
Glenda Lewis
Amy Whitfield



Thank you to our Institutional Sponsors without a Sponsored Ad:



Graduate School
of Education

PORTLAND STATE UNIVERSITY



ALBUQUERQUE

HISPAN@

CHAMBER OF COMMERCE

CONVENTION & TOURISM
DEPARTMENT



David Stovall, Ph.D, People's Education Movement Chicago

We also want to thank especially the many individuals at the University of New Mexico who spent so much time and effort to ensure we had what was needed for the conference to be successful.

Thank you conference participants for being a part of the CRSEA 2018 Annual Conference.



The Institute for the Study of "Race" & Social Justice at The University of New Mexico is pleased to announce that starting Fall 2018 the interdisciplinary graduate certificate in "Race and Social Justice" will be available via two pathways:

- **Currently Enrolled UNM Grad Students**
- **Stand Alone Graduate Certificate for students, community members, practitioners who are not currently enrolled graduate students but they have have earned a BA, BS or higher**

For more information and to apply visit: race.unm.edu