

**NEW MEXICO STATEWIDE
RACE, CLASS, GENDER DATA POLICY CONSORTIUM
“Harmonizing Race, Gender, Class Data to Better Serve
Diverse Communities in the State of New Mexico”**

For more information visit: race.unm.edu

Meeting Date: Wed. Sept. 21, 2016, 12-1pm

***New Location* 1061 Social Sciences Bldg., UNM Main Campus**

***New Location*:** *We will be meeting in a new location: 1061 Social Sciences Bldg. (SSCO 1061, Sociology Dept. UNM Main Campus), Institute for the Study of “Race” & Social Justice; No Need to RSVP. Feel free to bring your own lunch/beverage. Hourly Paid Parking available at the Yale & Las Lomas Parking Structure. Visa/MC Credit/Debit Cards only. No Cash. Everyone is Welcome! If you would like to call in please email: Dr. Nancy López, nlopez@unm.edu, so I can send you a toll free dial in number.*

Agenda

- 12:00-12:05pm Sign-In, Brief Introductions, Approval of the Agenda
- 12:05-12:10pm Updates:
1. “Race & Social Justice Graduate Certificate Applications are Due Oct 1 and Mar 1st. To apply and for more information visit: race.unm.edu or email Dr. Ricky Lee Allen (rlallen@unm.edu), Faculty Advisor; Shoshana Handel, shandel@unm.edu, staff coordinator.
 2. Preproposal for “Race & Social Justice Undergraduate Certificate” Approved by UNM Provosts Office. Full Proposal will be submitted to UNM Faculty Senate Fall 2016. Please email syllabi to race@unm.edu. More info: race.unm.edu.
- 12:10-12:45pm Guest: Laura Tomedi, PhD, MPH, NM Dept. of Health will talk about NMDOH efforts to improve Sex, Gender Identity and Sexual Orientation Data Collection, Analysis & Reporting for Equity-Based Policy Research and Practice in Health and Beyond (e.g., Behavior Risk Factor Surveillance Survey (BRFSS) Proposed Questions Format below
- Next Steps? Potential Action Items: Memo to UNM, UNMH, HED, PED on the collection of gender, LGBTQ data?
- 12:45-12:55pm New Business & Open Discussion; Reminder: Next Meeting W11/16, 12-1pm, New Location: SSCO 1061 (Sociology Dept. UNM Main Campus); Suggested Agenda Items for 2016-2017 meetings?
- 12:55-1:00pm Announcements:
- FELLOWSHIP OPPORTUNITIES***
1. UNM Mellon Mays Undergraduate Fellowships, Due 12/2/16. More info: <https://mmuf.unm.edu/application/application-instruction.html>
 2. UNM Health Policy Doctoral Fellowships: Priority Deadline 2/10/17. More info: healthpolicy.unm.edu.
- FACULTY JOB OPENING***
3. Assistant Professor, Sociology of Race and Ethnicity, UNM, best consideration 9/30/16. To apply visit: unmjobs.unm.edu/applicants/Central?quickFind=88967
- FORUM, LECTURES, CONFERENCES & MEETINGS***
1. UNM Seal Faculty and Student Forum, Tuesday, September 20, 2016 from 12pm-1:30pm in SUB Ballroom C.

2. The next meeting of Families United for Education (FUE) meeting will be September 21st (Peace Day) at Van Buren Middle School, Time TBA, More Info: familiesunitedforeducation@gmail.com
3. RWJF Center for Health Policy Lecture Series, “We Can Do It!” Harnessing Inter-Professional Research to Address Health Inequities, Sabrina Chase, DrPH. | *Assistant Professor, Director – Join Urban Systems PhD Program in Urban Health, Rutgers School of Nursing*, Thursday, September 29, 2016 | 12:30 - 2pm, UNM SUB | Lobo A&B, <http://healthpolicy.unm.edu/events>
4. New Mexico 3rd Annual Sexual and Gender Diversity Health Summit, Saturday, October 1, 2016 | 8:30am-5pm, UNM HSC Domenici Auditorium, More Info & Registration: nmlgbtqhealthsummit@gmail.com
5. NM Anti-Racism Day Committee meeting - first Friday of each month. Next Meeting: October 7, 2016, 12-1pm. For more info or to volunteer email Clarissa info: cghoover6-8@yahoo.com or Anita ajharshman@comcast.net.
6. Facing Race: A National Conversation, Conference, 11/10-11/12/16, Atlanta, GA
7. Sociologists for Women in Society Winter Meeting Theme: Intersectionality and Privilege: Inclusive Feminist Praxis, 2/9-2/12/17, Albuquerque Hyatt. Call for Papers due 10/28/16.
8. Save the Date: Dr. Ange-Marie Hancock, RWJF Center for Health Policy Lecture Series, April 20, 2017, Topic: Intersectionality, Room/Time TBA. More info: healthpolicy.unm.edu.

REMINDER: The regular meeting date/time for the Consortium is 12-1pm on the *third Wednesday* of every *odd* month, except for July. **Future meeting dates in 2016-2017 are: 11/16/16; 1/19/17; 3/15/17; 5/17/17; no meeting in July; 9/20/17; 11/15/17.** For more information on the Consortium including past agenda for meeting in 2014-2016, visit race.unm.edu or contact: Dr. Nancy López, nlopez@unm.edu, Associate Professor, Sociology; Director and co-founder, Institute for the Study of “Race” & Social Justice, RWJF Center for Health Policy (2009-present); Founding Coordinator, New Mexico Statewide Race, Gender, Class Data Policy Consortium (2014-present).

We need *your* support and partnership. The Institute & Consortium are volunteer initiatives. We have no operating budget or research funds. To donate to the Institute/Consortium please visit our giving page at the UNM Foundation under “Institute for the Study of “Race” & Social Justice” at: <https://www.unmfund.org/fund/institute-for-the-study-of-race-and-social-justice/>

*****SAMPLE QUESTION FORMATS FOR DATA COLLECTION*****

PROPOSED Question Format for the New Mexico BRFSS 2017 (NMDOH Proposal)

The next two questions are about gender identity. We ask these questions in order to better understand the health and health care needs of transgender and gender non-conforming people.

a.) What sex were you assigned at birth, on your original birth certificate?

1 Male

2 Female

Do not read:

7 Don’t Know/Not Sure

9 Refused

b.) How do you describe yourself?

- 1 a. Male
- 2 b. Female
- 3 c. Transgender
- 4 d. Gender non-conforming
- 8 Other, specify _____
- 7 Don't Know/Not Sure
- 9 Refused

Transgender is a term used to describe a person whose gender identity differs from the sex that they were assigned at birth. For example, a person who considers themselves to be male but was assigned female gender at birth.

Gender Non-conforming: Gender Non-conforming is a term used to describe a person who does not subscribe to conventional genders but identifies with a combination of male and female gender or neither male or female gender.

OTHER SAMPLE QUESTION FORMATS FOR SEX, GENDER, SEXUAL ORIENTATION

UNM Division of Equity and Inclusion, Campus Climate Student Survey (Spring 2013). For more information visit: diverse.unm.edu.

1. What best describes your gender:

a. male	b. female
c. transgender	d. transmale
e. transfemale	f. gender queer
g. gender non-conforming	h. intersex
i. two-spirit	j. other: Write in: _____

2. What best describes your sexual orientation?

a. heterosexual	b. lesbian
c. bisexual	d. gay
e. pansexual	f. queer
g. questioning	h. other: Write in: _____

American Sociological Association Membership Form (2015)

Please select all that apply:

- | | |
|---------------------------------------|--------------------------------------------------------------------------|
| -Male | -Genderqueer/Gender Non-conforming |
| -Female | -Preferred Identity (in addition to or not listed above) Write in: _____ |
| -Transgender Male/Transgender Man | |
| -Transgender Female/Transgender Woman | |

This schema is drawn from the UCLA William’s Institute, an organization dedicated to research on sexual orientation and gender identity research. You can see more information about their suggestions here: <http://williamsinstitute.law.ucla.edu/wp-content/uploads/GenIUSS-Gender-related-Question->

Interagency Working Group to Improve Federal Survey Measurement of the LGBT Population (LGBT IWG), Office of Management & Budget (OMB)

The following question formats for sex, gender identity and sexual identity were presented at a panel of the American Sociological Association 2015 Annual Meeting. The theme for the 2015 Annual Meeting was “Sexualities in Our Social World.” At the panel, Dr. Jennifer Park, Director, Office of Management and Budget (OMB), described the work of the Interagency Working Group to Improve Federal Survey Measurement of the LGBT Population (LGBT IWG). The LGBT IWG was established in 2015 to examine sexual orientation and gender identification question in Federal Surveys with the goal of improving measurement with a focus on understanding and interrupting disparities. This data can be used for multiple purposes, including tracking demographic changes, residential patterns, discipline, homelessness, curriculum tracking, employment, health outcomes and law enforcement. We need better measures of sex, gender and sexual orientation so that we can monitor and interrupt experiences of discrimination. For more information on potential improved measurement see (MRFSH): http://fcs.m.sites.usa.gov/files/2014/04/MRFHS_statisticalPolicyWorkingPaper201408.pdr

SEX ASSIGNED AT BIRTH Source: CHIS

What sex were you assigned at birth, on your original birth certificate?

1. Female
2. Male

GENDER IDENTITY Source: CHIS

1. Do you currently describe yourself as male, female or transgender?

2. Just to confirm, you mentioned that on your original birth certificate your sex was assigned as _____, but know you identify as (man, woman, transgendered)?

SEXUAL IDENTITY Source: National Health Interview Survey (NHIS, 2014)

Which of the following best describes how you think of yourself? (for adults 18+)

1. Lesbian or gay
2. Straight, that is not lesbian or gay
3. Bisexual
4. Something else
5. I don't know the answer
6. Refused

OTHER RESOURCES

Below is a link recent report on YRRS compelling findings about inequalities facing LGBTQ youth that have major implications for health equity policy.

<http://www.cdc.gov/healthyyouth/disparities/smy.htm>

Williams Institute at UCLA is a research hub on LGBTQ Communities. For their Guide on centering the lives of trans populations for equity visit:

<http://williamsinstitute.law.ucla.edu/wp-content/uploads/geniuss-report-sep-2014.pdf>

For a recent map of LGBTQ communities see NYTimes, September 12, 2016, "The Most Detailed Map of Gay Marriage in America," http://www.nytimes.com/2016/09/13/upshot/the-most-detailed-map-of-gay-marriage-in-america.html?_r=0

UNM LBTQ Resource Center: <http://lgbtqrc.unm.edu/about/contact-staff.html>