

*** INVITATION * EVERYONE IS WELCOME ***
NEW MEXICO STATEWIDE RACE, CLASS, GENDER DATA POLICY CONSORTIUM
INSTITUTE FOR THE STUDY OF “RACE” & SOCIAL JUSTICE
“Harmonizing Race, Gender, Class Data to Better Serve
Diverse Communities in the State of New Mexico”
More info: race.unm.edu

Meeting Date: Wed. Sept. 20, 2017, 12-1pm, Social Sciences Bldg. SSCO 1061,*New Location

Location: Sociology Commons, SSCO 1061, Bldg #78, UNM Main Campus, Institute for the Study of “Race” & Social Justice. No Need to RSVP. Feel free to bring your own lunch/beverage. Hourly Paid Parking available at the Yale & Las Lomas Parking Structure.

Agenda

- 12:00-12:10pm Sign-In, Brief Introductions, Approval of the Agenda (10 min)
- 12:10-12:15pm Update: Race & Ethnicity, Asst. Prof. Sociology, UNM, Best Consideration: 10/1
- 12:15-12:45pm Guest: Rosa Cervantes, “Understanding the Latinx Student Community at UNM” (30 min); Discussion Questions:
- How can we improve Hispanic Origin Data Collection, Analysis & Reporting for serving vulnerable students?
 - What are some Promising Practices for Data Collection, Analysis for Advancing Equity-Based Policy Research & Praxis/Reflection and Action
- (1) Review existing UNM and ASU Question Formats and Existing Bibliography on Social Inequalities and Diverse Latino Communities (see last page of agenda)
- (2) Identify Potential Uses of Improved Data in Reporting, Equity-Based Policy & Service Delivery: six-yr Graduation; Graduate Admissions/Degrees awarded; Pay Equity for Faculty, Staff, Students; Faculty & Staff Diversity, Recruitment/Retention, Tenure & Promotion; Student Success Services Assessments & Impact; Other Outcomes?
- (3) Identify Potential Collection Points:
- a. Students: UNM Undergrad Application, UNM Graduate Application, IPEDS, Banner, Other?
 - b. Employees (Staff, Faculty, Administrators): UNM Jobs Applications; Employee Demographics on MyUNM at the point of hiring; Internal Administrative Appointments, UNM Administration, Faculty & Staff Governance Demographic Sheet; Other?
 - c. Patients: Health Sciences Intake Forms?
 - d. Other? Subcontractors, Temp Employees, NonMatriculated Students, Online/MOOCs?
- 12:45-12:55pm New Business & Open Discussion (10 min.)
- 12:55-1:00pm Announcements (5 min.). Many more conferences/lectures also posted at race.unm.edu:
- a. Save the Date: Critical Race Studies in Education Association Conference (CRSEA) at UNM Student Union Bldg., May 30-June 1, 2018. Call for Papers will be posted at crsea.org.
 - b. W 9/27/17 Info on Race and Social Justice Grad. Certificate, 11-12; W 9/27/17 Race and Pedagogy Conversations: Cultivating Deep Learning through Transformative and Authentic Dialogues on Race: Sharing Interdisciplinary Insights and Pedagogical Approaches (food provided by Div. of Equity & Inclusion)

REMINDER: The regular meeting date/time for the Consortium is 12-1pm on the third Wednesday of every odd month during the regular academic year. Future meeting dates are: 9/20/17 and 11/15/17. For more information on the Institute/Consortium contact: Dr. Nancy López, nlopez@unm.edu, Associate Professor, Sociology; Director and co-founder, Institute for the Study of “Race” & Social Justice; Coordinator, NM Statewide Race, Gender, Class Data Policy Consortium. Office: SSCO 1053. Website: race.unm.edu.

CURRENT UNM UNDERGRADUATE APPLICATION HISPANIC AND RACE QUESTION WORDING

Race and Ethnicity: The University of New Mexico is required by Federal law to request this information for statistical reporting purposes. Your response is voluntary.

Do you consider yourself to be Hispanic/Latino(a)? Yes No

In addition, select one or more of the following racial categories to describe yourself:

American Indian or Alaska Native Click to choose New Mexico Tribal Affiliation(s)
 Acoma Pueblo; Cochiti Pueblo; Isleta Pueblo; Jemez Pueblo; Jicarilla Apache
 Laguna Pueblo; Mescalero Apache; Nambe Pueblo; Navajo Dine; Picuris Pueblo
 Pojoaque Pueblo; Sandia Pueblo; San Felipe Pueblo; San Ildefonso Pueblo
 Ohkay Owingeh Pueblo; Santa Ana Pueblo; Santa Clara Pueblo; Santo Domingo Pueblo
 Taos Pueblo; Tesuque Pueblo; Zia Pueblo; Zuni Pueblo

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

ARIZONA STATE UNIVERSITY INCLUDES DETAILED HISPANIC ORIGIN DATA COLLECTION ON ALL UNDERGRADUATE APPLICATIONS

ETHNIC / RACIAL BACKGROUND Hyperlink: [Why do we ask this?](#)

We ask this for federal reporting purposes to the U.S. Department of Education.

Is the applicant Hispanic/Latino? No Yes

Hyperlink & Drop Down Menu: Select a Hispanic/Latino origin

Argentinian; Bolivian; Californio; Central American; Chicano; Chilean; Colombian; Costa Rican; Cuban; Dominican; Ecuadorian; Galapagos; Guatemalan; Honduran; Latin American; Mexican/Mexican American; Nicaraguan; Panamanian; Paraguayo; Peruvian; Puerto Rican; Salvadoran; South American; Spanish American; Spanish-Mexican; Uruguayan; Venezuelan

What is the applicant's race? Mark one or more race to indicate what the applicant considers himself/herself to be. Choices include: American Indian or Alaska Native; Asian; Black or African-American; Native Hawaiian or other Pacific Islander; White

KEY READINGS ON RACE, ETHNICITY SOCIAL INEQUALITIES AND THE COLOR LINE WITHIN LATINX COMMUNITIES (INTERDISCIPLINARY WORKING BIBLIOGRAPHY IN PROGRESS); PLEASE EMAIL OTHER CITATIONS TO nlopez@unm.edu for posting at race.unm.edu)

VOTING

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HOUSING

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EDUCATION

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Irizarry, Yasimyn. 2015. "Utilizing Multidimensional Measures of Race in Education Research: The Case of Teacher Perceptions." *Sociology of Race and Ethnicity* 1(4):564–83.

Montoya, M. E. (2000). A brief history of Chicana/o school segregation: One rationale for affirmative action. *Berkeley La Raza LJ*, 12, 159.

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HEALTH

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Perreira, Krista M., and Edward E. Telles. 2014. "The Color of Health: Skin Color, Ethnoracial Classification, And Discrimination in The Health of Latin Americans." *Social Science and Medicine* 116:241–50.

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EMPLOYMENT

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*** AN INVITATION TO SELF-REFLEXIVITY ***

CONSIDER HOW YOUR IDENTITY, SOCIAL STATUS, VALUES, SOCIAL LOCATION AND LIFELONG CUMULATIVE EXPERIENCES WITHIN INTERSECTING SYSTEMS OF POWER, PRIVILEGE AND DISADVANTAGE SHAPE YOUR ONTOLOGIES, COGNITION, EPISTEMOLOGIES, POSITIONALITY AND PRAXIS (Action/Reflection)

Source:

López, Nancy, Christopher Erwin, Melissa Binder and Mario Chavez. 2017. "Making the Invisible Visible: Advancing Quantitative Methods Through Critical Race Theory and Intersectionality for Revealing Complex Race-Gender-Class Inequalities in Higher Education, 1980- 2015." Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, <http://dx.doi.org/10.1080/13613324.2017.1375185>.

CONCEPTUALIZING & VISUALIZING INTERSECTIONALITY AND CRITICAL RACE PRAXIS

