

**\*INVITATION\*INSTITUTE FOR THE STUDY OF “RACE” & SOCIAL JUSTICE\***

**Date & Location: Wed. 9/25/19, 12-1pm, SSCO 1061, Working Lunch Meeting (Sociology Commons, Social Sciences Bldg., UNM Main Campus Bldg.# 78).**

Topic: How many of your departments/programs have race & social justice course requirements for your undergraduate/graduate degree? How are contributions to race and social justice engaged research, scholarship, teaching and service valued in hiring, annual reviews, tenure and promotion, academic program review, etc.?

**\*COME AND SHARE YOUR VISION\***

**\*EVERYONE IS ALWAYS WELCOME\* STUDENTS, FACULTY, STAFF, COMMUNITY\***

No RSVP Necessary; for more information visit Institute Website: [race.unm.edu](http://race.unm.edu). **Bring your own beverage. Lunch available beginning at 11:45am. Meeting begins at 12 noon.** Sign up for our listserve at [race.unm.edu](http://race.unm.edu), under "Connect Now."

**AGENDA**

1. Indigenous Territorial Acknowledgement (What does it mean to walk the talk?); Approve Agenda; Welcome; Introductions and Sign in.

2. Updates: Good News! Form C 2402 Proposal to create 12-credit transcribed Race and Social Justice Undergrad Certificate was approved by the Faculty Senate Curricula Committee on 9/13/19 (4 classes/3 different departments)! Next it goes to Provost's Office and if approved it will be voted at one of the Faculty Senate Meetings (Date: We do not know if or when it will appear on the Faculty Senate Agenda. Final agendas are posted on <https://facgov.unm.edu/senate/>). Thank you for all your support! We are grateful to Dr. Scarlett Higgins, Director and Farah Nousheen, Academic Advisor in Women Studies who will provide administrative support. Congratulations to our Certificate Graduates! As you know the 15-credit Race and Social Justice Grad Certificate has been in existence for three years (27 students admitted and 6 graduates; 5 classes/4 different departments). It is open to anyone with a BA or higher (current and non-UNM students). More info: [race.unm.edu](http://race.unm.edu).

3. Conversation Topic/Bring your Ideas: Got Rights? Student/Faculty/Staff Academic Freedom, Academic Justice and Bill of Rights for Liberation.

a.) How many of your departments/programs have race & social justice course requirements for your undergraduate/graduate degree?

b.) How are contributions to race and social justice engaged research, scholarship, teaching and service valued in hiring, annual reviews, tenure and promotion, academic program review, etc.?

c.) What are the challenges? What are the opportunities for improvement for all students (undergraduates, graduate students), part-time instructors/contingent faculty, tenure-track faculty, staff, community, etc.?

d.) How can a *focus on power relations, structural inequalities and resistance* reveal new understandings about *ethical versus aesthetic academic justice* in higher education? Ten years from now, how will we know that we have been successful? e.g., enduring system-level policy, practice transformations, campus climate, student, staff, faculty success and community driven solutions, etc.

Goal: Policy Brief for Academic Affairs and Academic Freedom and Tenure Committee at UNM that outlines challenges and opportunities regarding the pursuit of race and social justice knowledge production, teaching and community engagement for students, staff, faculty across disciplines, departments, academic and program units, and institutional arrangements.

*A formal statement issued by the American Sociological Association ([www.asanet.org/studentevaluations](http://www.asanet.org/studentevaluations)), and endorsed by 17 other scholarly associations, describes the current use of student evaluations of teaching as “problematic” and*

*identifies ways to use student feedback appropriately as one part of holistic assessment of teaching effectiveness in institutions of higher education. A large body of research has demonstrated that student evaluations of teaching (SETs) are weakly related to student learning and are often biased against women and people of color. In this statement, the ASA provides a brief summary of the current research and notes that SETs systematically disadvantage faculty from marginalized groups. This has consequences for who gets hired, who gets tenure, and whose contracts are renewed.*

*"Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole.*

*The common good depends upon the free search for truth and its free exposition."*

*(1940 Statement of Principles on Academic Freedom and Tenure. More info:*

<https://www.aaup.org/report/joint-statement-rights-and-freedoms-students>

<https://www.aaup.org/sites/default/files/Hollis.pdf>

### **\*BRING YOUR IDEAS\***

Note: The Institute has no dedicated staff, operating or programing funds. We exist as a labor of love visible through all the partnerships and volunteers that have generously contributed to our mission over the years. Our hope is to produce a brief report for sharing with UNM administration so we can support the sustainability, collective work and impact of the work of the Institute as the mark of a twenty first century innovative, relevant and impactful university. To make a tax deductible donation to the Institute please visit:

<https://www.unmfund.org/fund/institute-for-thestudy-of-race-and-social-justice/>.

4. Other items? Fall 2019 Meetings: Meet at 1pm on W 10/16@SUB Ballroom B\*Co-Sponsoring Chicana/o Studies Event with NM Rep Christine Trujillo on the Lasting Impact of Chicana/o and Latino Studies on K12 and Higher Education; W 11/20, in SSCO 1061, Topic TBA, Potentially Complete Count for 2020 Census or other timely topic. Visit: [race.unm.edu](http://race.unm.edu), click "events" for next Institute General meeting and other announcements. Send your Announcements, Events, Conferences? Sign up for our listserve at [race.unm.edu](http://race.unm.edu), under "Connect Now"; Establishing an Affiliated Faculty Peer Mentoring Program as well as Peer Mentoring Grad Student and Undergrads interested in pursuing the certificate; Ideas for Website? New Business? Newsletter Updates. Please email [nlopez@unm.edu](mailto:nlopez@unm.edu) if you would like to post your race and social justice event at [race.unm.edu](http://race.unm.edu). Thank you!

**\*\*\*Visit [race.unm.edu](http://race.unm.edu) for more info on other conferences/opportunities under "events" and join our listserve by clicking "connect now"; Below are upcoming events/opportunities\*\*\***

### **LOCAL EVENTS**

- Feminist Research Institute Welcome Back Reception: M 9/16, 4-6pm, MVH 1104.
- Dr. Camilla Fojas - Border Optics: Surveillance on the Southern Border. 9/19/19 6 pm - SUB Ballroom B. Communication and Journalism, Co-sponsored by Institute.
- Black Cultural Conference at UNM 9/20; Contact African American Student Services; more info: [afro.unm.edu](http://afro.unm.edu)
- Complete Count Committee 2020 Census meeting: W 9/26/19@9-10:30am, SSCO 1061; bring your ideas for ensuring a complete count for the 2020 Census. Everyone welcome!
- 9/27-9/28/19, Northern New Mexico College, Española, NM International Critical ~~psychology~~ Praxis Congress, UNM Students Register for free: <https://www.eventbrite.com/e/the-2019-international-critical-psychology-praxis->

[congress-tickets-59983685819](#)

- NM NAACP Conference Albuquerque Sheraton Uptown 9/27/19; info: [naacpabq.org](#)
- NM Rep. Christine Trujillo, Legislative Education Study Committee, 10/16/19@1pm, SUB Ballroom B, UNM Main Campus: Impact of Chicano/Latino Civil Rights Movement on K12 through Higher Education Institutions. Co-sponsored by Institute.
- Dr. Mari Castaneda: Citizenship in Diverse Latinx Communities: 10/18/19, Communication and Journalism, co-sponsored by Institute.
- 10/18-10/20/19 Imagining America Conference, Hotel Albuquerque, UNM Main Campus, <https://imaginingamerica.org/national-gathering/>
- International Association for Research on Service Learning and Community Engaged Research, Celebrating the “I” in IARSLCE: Researching Engagement Across Borders, October 23-25, 2019, Hotel Albuquerque Old Town, Albuquerque, NM, More: <http://www.researchslce.org/2018/08/2019-conference-information/>
- 11/17-11/19/19, Independent Charter School Conference, Keynote 11/18: Who Counts? 2020 Census and The Urgency of Using Our Schools for an Accurate Count and the Consequences if we Fail. More info: <https://www.indiecharters.org/icss19>
- NM Diversity Conference for Youth 3/7/20. More info: <https://www.ycdiversity.org/>
- 4/23-4/25/20 Southwest Anthropological Conference, Albuquerque, NM Old Town, <https://swaa-anthro.org/>

### NATIONAL EVENTS

- 2020 Sociologists for Women In Society. Winter meeting:1/30-2/2/20, Feminist Futures, Transnational Feminism and Global South. San Diego, CA. Submissions due 10/17/19. More info: <https://socwomen.org/meetings/winter-meetings-2020-2024/>
- UCLA Critical Race Studies Symposium, 3/12-3/13/20, 20th anniversary symposium on March 12-13, 2020 Gerald P. López published Rebellious Lawyering: One Chicano’s Vision of Progressive Law Practice in 1992. More info: <https://law.ucla.edu/news-and-events/5416/2020/3/12/CRS-Symposium-c--Rebellious-Lawyering---Reverberations-from-One-Chicanos-Radical-Vision/>
- 2020 Latinx Racial Equity Summit, 4/15-4/18/20, Houston Texas, Pacific Education Group. More info: [courageousconversations.com/summit-learn-more/](https://courageousconversations.com/summit-learn-more/)
- **The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate, San Francisco, CA, April 17 – 21, 2020**
- <https://www.era.net/Events-Meetings/Annual-Meeting/2020-Annual-Meeting-Theme>
- 5/26-5/30/20 NCORE. More Info: <https://www.ncore.ou.edu/en/nyc/>
- 2020 Critical Race Studies in Education Association Annual Conference, 5/20-5/22/20, University of Delaware. Theme: Cultivating Testimonios of Joy, Love Struggle in Critical Race Praxis: More info forthcoming: <https://www.crsea.org/conference-theme>
- Latino Studies Association, Beyond Borders: Latina/o Studies in Times of Crisis, The 4th Biennial Conference,, University of Notre Dame in South Bend, Indiana: July 15 - 18, 2020, More info: <https://lsa.secure-platform.com/a>
- 2020 Association of Black Sociologists, More info forthcoming: <http://www.associationofblacksociologists.org/conference/>
- 2020 American Sociological Association, 8/8-8/11/20, San Francisco, CA, Power, Inequality and Resistance at Work More info: <https://www.asanet.org/news-events/meetings>

### JOB, FELLOWSHIPS, SPECIAL ISSUES, GRANTS AND OTHER OPPORTUNITIES

- Feminist Research Institute Faculty Research Grants: up to \$1,500 for feminist research; Feminist Research Institute WISC Fellows-in-Residence: individual and group awards

for one month residency in Santa Fe (grad students may apply); Feminist Research Institute Distinguished Feminist Research Lecture: \$500 award, nominations due September 23

- Associate/Full Professor Sociology, Baca Zinn Endowed Chair Social Inequalities Race, Gender Class; Best Consideration 11/1. More info visit UNM Jobs.
- Research Proposals that advance Health Equity requested best consideration: TREE Center, College of Population Health, UNM. More information: <https://hsc.unm.edu/college-of-population-health/research/research-programs.html>.
- RISE Fellowship for UNM undergrads interested in 8-week paid summer grad school training program on Race and Social Justice at NCCU. Four UNM undergrads have already participated. Applications at: <http://www.nccu.edu/soe/rise/index.cfm>.
- RAND 2020 Faculty Leaders: <https://www.prgs.edu/research/faculty-leaders-program.html>
- **TRAINING ON INTERSECTIONALITY RESEARCH: IQRMI 2020 Applications Forthcoming!** For more information, [crge.umd.edu](http://crge.umd.edu). \*IQRMI-ADS: UT-Austin targets predoctoral students that have already collected their dissertation data and are writing their dissertation.
- Special Issue of Genealogy, deadline 3/20/19: Special Issue "What's Your "Street Race?" Cartographies and Ontologies of "Race" and the Future of Knowledge Production on Inequality, Resistance and Social Justice" [https://www.mdpi.com/journal/genealogy/special\\_issues/race](https://www.mdpi.com/journal/genealogy/special_issues/race)

**\*\*\*TEN YEAR ANNIVERSARY 2009-2019\*\*\***

**INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE**

**UNIVERSITY OF NEW MEXICO, Website: [race.unm.edu](http://race.unm.edu), Email: [race@unm.edu](mailto:race@unm.edu)**  
*established January 2009; Mission: promote the establishment of empirical, theoretical and methodological clarity about "race" that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race, racialization that builds on the insights of multiple disciplines; develop strategies for ameliorating race-based inequality*

**NEW MEXICO STATEWIDE RACE, GENDER, CLASS DATA POLICY**

**CONSORTIUM** *established July 2014, first in the country. Mission: intersectional justice through harmonizing data, analysis, policy making and praxis for better serving diverse communities through intersectional knowledge projects anchored in the importance of examining the simultaneity race, gender, class and other intersecting social locations within systems of difference, power, inequality and resistance for equity-based policy making and practice*

**VALUES**

*Inclusive Leadership: Diversity is our strength; Interdisciplinary, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Intersectional Justice & Social Responsibility; Do No Harm*

For more information on the Institute and Consortium and to support this work visit:

**[race.unm.edu](http://race.unm.edu)**