

INVITATION*INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE

**Date & Location: Thurs. 11/8/18, 12-1pm, SSCO 1061, Working Lunch Meeting
(Sociology Commons, Social Sciences Bldg., UNM Main Campus Bldg.# 78).**

Topic: **Research, Teaching & Community Engagement for Whom and for What? Who Benefits?
Cultivating Transformational Interdisciplinary Intersectional Race and Social Justice Engaged
Scholarship and Teaching Via UNM Grand Challenge Proposal (Due 1/30/19) & UNM Redesign**

COME AND SHARE YOUR VISION FOR THESE OPPORTUNITIES

EVERYONE IS WELCOME* STUDENTS, FACULTY, STAFF, COMMUNITY

No RSVP Necessary; for more information visit Institute Website: race.unm.edu

A special thank you to Dr. Lawrence Roybal, Interim VP Division of Equity and Inclusion and Lorena Blanco, Diversity Program Director, Division of Equity for providing pizza. **Pizza will be available starting at 11:45am. Bring your own beverage.**

AGENDA

1. Approve Agenda; Welcome; Introductions and Sign in.
2. Updates: Proposal Submitted for Race and Social Science Interdisciplinary Undergraduate Certificate (Workflow submission 10/31/18 to Registrar and UNM Faculty Senate Review Committees). Thank you for letters of support for the 12-credit undergraduate certificate: 4 classes/3 different department. Good news! Since we established the 15-credit graduate interdisciplinary certificate (first in the country) we have 20 admitted students and 5 graduates! Many universities across the country are contacting us requesting information so they can replicate. A special thank you to sociology department chairs (current chair, Dr. Sharon Nepstad; former chair Dr. Rich Wood, current interim provost, and Shoshana Handel, graduate staff coordinator for providing in-kind support for first two years of the graduate certificate).
3. Review our core values: Inclusive Leadership: Diversity is our strength; Interdisciplinary Scholarship and Creative Works, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Justice & Social Responsibility; Do No Harm; Is anything missing?
4. Recap Highlights of Ideas shared for next ten years of Race and Social Justice@UNM from previous meeting (9/13/18)
5. Conversation Topic: **Research, Teaching and Community Engagement for Whom and for What? Who Benefits? Cultivating Transformational Intersectional "Race" & Social Justice Scholarship, Creative Works, Teaching and Community Engagement at UNM Via Grand Challenge Opportunity (see attached call for proposals due 1/10/19); Engaging in UNM Redesign Processes.**

***BRING YOUR IDEAS* Potential Discussion Questions:**

- a) **What type of community engaged scholarship and teaching do we need to strategically prioritize via Grand Challenge/UNM Redesign processes? For whom and for what? Who benefits?**
- b) **How can we harmonize our collective work for greater impact through transformational networks across diverse institutes, academic programs, community sectors and student engagement opportunities?**
- c) **What data infrastructure do we need to become the premiere institution in the Southwest for interdisciplinary intersectional race and social justice policy-relevant scholarship, teaching and community engagement?** Note: The Institute has no dedicated staff, operating or programing funds. We exist as a labor of love visible through all the partnerships and volunteers that have generously contributed to our mission over the years. Our hope is to produce a brief report for sharing with UNM administration so we can support the sustainability, collective work and impact of the work of the Institute as the mark of a twenty first century innovative, relevant and impactful university. To make a tax deductible donation to the Institute please visit:
<https://www.unmfund.org/fund/institute-for-thestudy-of-race-and-social-justice/>.

6. ***SAVE THE DATE*Spring 2019 Meetings: Thurs. Feb. 14, 2019, 12-1pm (Rm TBA) - Happy Valentine's Day!** Note: No Meeting in March; **Thurs. April 11, 2019, 12-1pm, (Rm. TBA)**; Suggestions for Conversation topics Welcome (nlopez@unm.edu). Possibilities include: Researching Race and Social Justice in NM; Cultivating Race and Social Justice & Policy in New Mexico Legislature-Money is Policy; Planning Spring 2019 Institute Anniversary Celebration; Potential Speakers; Other suggestions?

7. Other items? Announcements, Events, Conferences? Sign up for our listserve at race.unm.edu, under

"Connect Now"; Establishing an Affiliated Faculty Peer Mentoring Program as well as Peer Mentoring Grad Student and Undergrads interested in pursuing the certificate; Ideas for Website? New Business? Newsletter Updates. Please email nlopez@unm.edu if you would like to post your race and social justice event at race.unm.edu. Thank you!

*****Visit race.unm.edu for more info on other conferences/opportunities under “events” and join our listserve by clicking “connect now”; Below are upcoming events/opportunities*****

- Vigil for peace, compassion and healing: 11/8/18@5:30pm-6pm, Smith Plaza (at North End of the Courtyard in front of Zimmerman Library). Sponsored by various members of UNM community.
- * 11/15/18, 7:45am-4:30pm, The 20th Annual New Mexico Data Users Conference will be at CNM Workforce Training Center 5600 Eagle Rock Ave and is open to the public for a registration fee. More info: <http://bber.unm.edu/20th-annual-nm-data-users-conference>. Hosted by the University of New Mexico’s Bureau of Business and Economic Research (BBER) at UNM.
- Population and Public Policy Conference 2/8-2/9/19 at the Hotel Albuquerque in Old Town is sponsored by UNM Geospatial & Population Studies; Keynote: Dr. Douglas Massey (co-author of *American Apartheid* will speak on current Immigration Policy) and Dr. Tim Olson, U.S. Census will speak about 2020 Census updates. Co-sponsored by International Association of Applied Demographers.
- * Sociologists for Women in Society Winter Meeting, Denver, CO: Feb. 7-10, 2019. Abstract Deadline 11/15/18. <https://socwomen.org/meetings/wintermeeting2019/>
- National Association of Chicana and Chicano Studies in April 3-6, 2019 in Albuquerque, NM. Theme: Indigenous Knowledge for Resistance, Love, and Land: Lecciones for our Children, for our Future; Location TBA.
- RISE Fellowship for UNM undergrads interested in 8-week summer grad school training program on Race and Social Justice at NCCU. Last year three UNM undergrads participated. Applications at: <http://www.nccu.edu/soe/rise/index.cfm>. The Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to Improve Academic outcomes among PK-20 African American and Latino/a Children, Youth, and Young Adults is a program that **prepares a new generation of scholars, committed to addressing issues of social equity. RISE is an interdisciplinary training program open to students** from North Carolina Central University (NCCU), University of North Carolina-Wilmington, University of Pittsburgh, University of South Carolina, **University of New Mexico**, and the New School for Social Research. Participants, referred to as “Fellows,” will conduct rigorous, high quality research in education that will improve the schooling experiences and academic attainment of prekindergarten through university-level African American, Latino/a students, etc..
- Critical Race Studies in Education Association Annual Conference, 5/29-5/31, University of Southern California. Abstracts due 12/1/18. Theme: Claiming CRIT Walking without Intersectionality is White Supremacy. More info: crsea.org
- *Job Opening: Assistant Professor, Chicana/o Studies @UNM. More info at UNM Jobs. Best Consideration 11/15/18.
- *UNM Target of Opportunity Faculty Hiring / Cluster Hiring in Native American Studies. More info: <https://provost.unm.edu/resources/unm-target-of-opportunity-hiring-guidelines.pdf>
<https://provost.unm.edu/resources/native-american-cluster-hire.pdf>
- *Research Proposals that advance Health Equity requested: TREE Center, College of Population Health, UNM. More information: <https://hsc.unm.edu/college-of-population-health/research/research-programs.html>.
- *RAND 2019 Summer Associate Summer Fellowship Due 12/4/18: https://www.rand.org/about/edu_op/fellowships/gsap.html
- *RAND 2019 Faculty Leaders Application forthcoming in December: <https://www.prgs.edu/research/faculty-leaders-program.html>
- ***TRAINING ON INTERSECTIONALITY RESEARCH: IQRMI 2019 Applications Open!**
Applications are now open for CRGE’s 2019 Intersectional Qualitative Research Methods Institute!
The Institute will take place from June 2nd-7th, 2019, at the University of Maryland, College Park. Since 2015, the Consortium on Race, Gender and Ethnicity (CRGE) has organized the week-long Intersectional Qualitative Research Methods Institute (IQRMI). Few training institutes in the country focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequality. For more information, crge.umd.edu. Applications are

due by November 30, 2018. *IQRMI-ADS: June 23-28, 2019 at UT-Austin targets predocs that have already collected their dissertation data and are writing their dissertation.

*****TEN YEAR ANNIVERSARY HIGHLIGHTS 2019*****

INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE
UNIVERSITY OF NEW MEXICO

Website: race.unm.edu, Email: race@unm.edu

established January 2009; Mission: promote the establishment of empirical, theoretical and methodological clarity about "race" that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race, racialization that builds on the insights of multiple disciplines; develop strategies for ameliorating race-based inequality

NEW MEXICO STATEWIDE RACE, GENDER, CLASS DATA POLICY CONSORTIUM

established July 2014, first in the country. Mission: intersectional justice through harmonizing data, analysis, policy making and praxis for better serving diverse communities through intersectional knowledge projects anchored in the importance of examining the simultaneity race, gender, class and other intersecting social locations within systems of difference, power, inequality and resistance for equity-based policy making and practice

VALUES

Inclusive Leadership: Diversity is our strength; Interdisciplinary, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Justice & Social Responsibility; Do No Harm

For more information on the Institute and Consortium and to support this work visit: **race.unm.edu**
Highlights of Value Added Research, Teaching and Engaged Scholarship Innovations (Institute & Consortium) 2009-2018:

- a. 2009 Faculty Study Group (20 Participants)
- b. 2009-2010 Lecture Series: Troubling Race: Cutting Edge Approaches Across the Disciplines (four lectures; 70-100 Participants)
- c. 2010 Transdisciplinary Race Working Group
- d. 2010 Transdisciplinary Guidelines for Researching "Race"
- e. 2011 Counting Race: Racial and Ethnic Measurements for the 2020 Census (100 Participants)
- f. 2010 National Institutes of Health (NIH) R21 Mapping Race: Promising Practices in Health Disparities Research
- g. 2013 Mapping Race: Critical Approaches to Health Disparities Research published by Rutgers University Press; Reviewed in Am. J. Sociology, described as "masterful" and "necessary reading"
- h. 2013-present Invited to Affiliate of Race, Ethnicity and Poverty (REAP) Center Conference, University of Pittsburgh Consortium
- i. 2014 NM Statewide Race, Gender, Class Data Policy Consortium established; deliverable: All UNM applications collect detailed parental educational attainment on all applications-facilitating intersectional analysis of race-gender-class gaps in graduation
- j. 2016 Signatory on Letter of Major Scholarly Association Opposing S. 103 Prohibiting Race Data Collection for Fair Housing Enforcement
- k. Spring 2016 Lecture #Fight Racism Teaching for Social Justice
- l. Spring 2016-Fall 2016 Race and Social Justice; Race and Pedagogy working Groups; co-produced syllabi (rejected by College of Arts and Sciences, Curriculum Committee)
- m. 2016 Albuquerque Public Schools (APS)-University of New Mexico (UNM) Ethnic Studies Education and Health (ESEH) Research Practice Partnership (RPP); collaboration with National Network Education Research Practice Partnership (NNERPP) for multi-site study of implementation of ethnic studies
- n. 2017 Briefing to Congressional Civil Rights and Hispanic Caucus on the 2020 Census Racial and Ethnic Measurements
- o. 2018 Critical Race Studies in Education Association UNM Selected as Conference Host: Theme: Land & Knowledge: Indigeneity, Survivance and Healing
- p. Plans for 2019-2029 Institute undergrad certificate (proposal submitted 10/31/18); Grand Challenge proposal; UNM 2020 Redesign Engaged Scholarship & Teaching; Research Collectives on Critical Transdisciplinary Approaches to Race and Social Justice Scholarship/Creative Works