

**\*INVITATION\* INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE\***

**Date & Location: Wed. 11/20/19, 12-1pm, SSC0 1061, Working Lunch Meeting  
(Sociology Commons, Social Sciences Bldg., UNM Main Campus Bldg.# 78).**

Topic: How can we institutionalize race and social justice curriculum in the core curriculum for undergraduates as well as across departments and college? What strategies do you suggest? How do we navigate challenges and leverage opportunities?

**\*COME AND SHARE YOUR VISION\***

**\*EVERYONE IS ALWAYS WELCOME\* STUDENTS, FACULTY, STAFF,  
COMMUNITY\***

No RSVP Necessary; for more information visit Institute Website: [race.unm.edu](http://race.unm.edu). **Bring your own beverage. Lunch available beginning at 11:45am. Meeting begins at 12 noon.** Sign up for our listserve at [race.unm.edu](http://race.unm.edu), under "Connect Now."

AGENDA

1. Indigenous Territorial Acknowledgement (What does it mean to walk the talk?); Approve Agenda; Welcome; Introductions and Sign in. **\*\*\*Mark your calendars\*\*\*Spring 2020 Institute for the Study of "Race" & Social Justice General Meetings: W 2/19/20@12pm, SSC0 1061; W 3/18/20@12pm, SSC0 1061; W 4/22/20@12pm, SSC0 1061.**

2. Updates/Announcements: Good News! The Faculty Senate voted to approve 12-credit transcribed Race and Social Justice Undergrad Certificate; approved by the Faculty Senate Curricula Committee on 10/22/19 (4 classes/minimum 3 different departments)! It will be available in Fall 2020. Thank you for all your support! We are grateful to Dr. Scarlett Higgins, Director and Farah Nousheen, Academic Advisor in Women Studies who will provide administrative support. Congratulations to our Race and Social Justice Graduate Certificate Graduates! More info: [race.unm.edu](http://race.unm.edu). If you teach one of the approved courses and you would like to volunteer to be in the "U.S. & Global Diversity and Inclusion" undergraduate requirement student learning outcomes pilot it's not too late for Fall 2019 or Spring 2020. You can still include your course. Just email Dr. Nancy López ([nlopez@unm.edu](mailto:nlopez@unm.edu)) and Dr. Teresa Neely ([neely@unm.edu](mailto:neely@unm.edu)), Assessment Coordinators, Diversity Council, for more info and visit [diverse.unm.edu](http://diverse.unm.edu).

3. Conversation Topic/Bring your Ideas: The Institute is partnering with the Provost's Office Core Curriculum Race and Social Justice Teaching Fellows to create strategies to institutionalize race and social justice curriculum and teaching across the disciplines: Dr. Andrea Mays, Women Studies, Dr. Carmen Samora, Chicana and Chicano Studies, Dr. Emma Trentman, Arabic, UNM, will start our discussion with brief opening remarks. Dr. Leola Tsinnajinnie, Native American Studies, and co-Chair of Diversity Council Curriculum Committee as well as Provost Teaching Fellow is unable to join, but she has been also been coordinating these efforts in the Provost office. Dr. Kiran Katira, co-chair, Diversity Council, Curriculum Committee has also been supporting departments who are interested in advancing race and social justice curriculum.

*Conversation Goals/Deliverables:*

- Cultivate concrete strategies, anticipate challenges and leverage opportunities for institutionalizing race and social justice interdisciplinary curriculum, teaching and pedagogy across the disciplines
- resubmit Form B to Institute a catalog course race and social justice interdisciplinary insights undergrad/grad course in Spring 2020 that could be crosslisted with others across colleges.
- Establish Mentoring Program for Faculty, Staff as well as a Grad Student and Undergraduates interested in pursuing the interdisciplinary undergraduate race and

social justice praxis. Collaborate with Community Mentors and Organizations that Advance Race and Social Justice Praxis.

*Discussion Questions:*

a.) How can we co-create interdisciplinary syllabi for race and social justice? What other disciplines and key readings and enduring insights are missing from the interdisciplinary syllabi on race and social justice (attached and also available on [race.unm.edu](http://race.unm.edu), under “ethnic studies”). Note: This syllabi was produced in 2016 by over 20 Institute affiliated faculty from a variety of disciplines. Ideally each discipline should list 4-8 key readings. All types of key contributions are welcome: theory, methods, pedagogy, etc.. Please email: [nlopez@unm.edu](mailto:nlopez@unm.edu).

b.) What are the strategies, challenges and opportunities for cultivating system-level change that include critical approaches to race and social justice as part of required degree requirements across departments and colleges? How do we create sustainable and enduring systems-level change (e.g., student learning outcomes and assessments; hiring priorities, academic program review self-study process, annual review of faculty, chairs, deans, etc.)?

c.) Curriculum for whom and for what? Whose knowledge counts? Who has academic freedom to teach race and social justice? Is it part of degree requirements at the department level or at the university level or is it an elective? How can a *focus on power relations, structural inequalities and resistance* in knowledge production, epistemologies, ontologies, and pedagogy reveal new understandings about *ethical versus aesthetic academic justice* in higher education?

Please review, add and edit the attached readings and bring your suggestions to the meeting or email them to [nlopez@unm.edu](mailto:nlopez@unm.edu). Our goal is to list 4-8 key readings per discipline. We will keep updating this syllabus on [race.unm.edu](http://race.unm.edu). It was rejected by the Curriculum Committee of the College of Arts and Sciences in Fall 2016 (Form B RACE 400/500, due to lack of funding, but we hope to resubmit in Fall 2020. In the meantime we will share this could be shared widely via the internet ([race.unm.edu](http://race.unm.edu)) until we can find of creating a stable numbered course in the catalog course that could be cross listed with multiple departments.

**\*BRING YOUR IDEAS\***

Note: The Institute has no dedicated staff, operating or programing funds. We exist as a labor of love visible through all the partnerships and volunteers that have generously contributed to our mission over the years. Our hope is to produce a brief report for sharing with UNM administration so we can support the sustainability, collective work and impact of the work of the Institute as the mark of a twenty first century innovative, relevant and impactful university. To make a tax deductible donation to the Institute please visit:

<https://www.unmfund.org/fund/institute-for-the-study-of-race-and-social-justice/>.

4. Other items? **\*\*\*Mark your calendars\*\*\*Spring 2020 Institute General Meetings: W 2/19/20@12pm, SSC0 1061; W 3/18/20@12pm, SSC0 1061; W 4/22/20@12pm, SSC0 1061.** Sign up for our listserve at [race.unm.edu](http://race.unm.edu), under "Connect Now"; Send ideas for meeting topics. Potential Topics? Ideas for Website? New Business? Newsletter Updates. Please email [nlopez@unm.edu](mailto:nlopez@unm.edu) if you would like to post your race and social justice event at [race.unm.edu](http://race.unm.edu). Thank you!

**\*\*\*Visit [race.unm.edu](http://race.unm.edu) for more info on other conferences/opportunities under “events” and join our list serve by clicking “connect now”; Below are upcoming events/opportunities\*\*\***

**LOCAL EVENTS**

- UNM 2020 Census Complete Count Committee Meeting (every two weeks same time and place): W 11/20/19@9-10:30am, SUB Bldg. Spirit Trail; bring your ideas for ensuring a complete count for the 2020 Census. Everyone welcome! MakeEveryLobo Count! See video and more information including job opportunities at the Census at [census.unm.edu](http://census.unm.edu), click “2020 Census.”
- 11/17-11/19/19, Independent Charter School Conference, Keynote 11/18: Who Counts? 2020 Census and The Urgency of Using Our Schools for an Accurate Count and the Consequences if we Fail. More info: <https://www.indiecharters.org/icss19>
- [11/21/19@4pm Hodgin Hall, Dr. Jennifer Denetdale “Indigenous Feminisms and the Future of Native America, part of Rodolfo and Patricia Anaya Symposium on the Indigenous Southwest, English Dept.](#)
- January 25, 2020 from 11am-1pm Africana Studies 35<sup>th</sup> Annual Kick Off Brunch in the UNM Student Union Ballroom. This year's Brunch features Roland S. Martin, the Host/Managing Editor of News One Now.
- 3/7/20 NM Diversity Conference for Youth Albuquerque, NM. More info: <https://www.ycdiversity.org/>
- 4/20-4/21/20 Virginia Tech, Women of Color Conference. Keynote by Dr. Patricia Hill Collins. Sponsorships are possible.
- 4/23-4/25/20 Southwest Anthropological Conference, Albuquerque, NM Old Town, <https://swaa-anthro.org/>

### NATIONAL EVENTS

- 2020 Sociologists for Women In Society. Winter meeting: 1/30-2/2/20, Feminist Futures, Transnational Feminism and Global South. San Diego, CA. Submissions due 10/17/19. More info: <https://socwomen.org/meetings/winter-meetings-2020-2024/>
- UCLA Critical Race Studies Symposium, 3/12-3/13/20, 20th anniversary symposium on March 12-13, 2020 Gerald P. López published *Rebellious Lawyering: One Chicano’s Vision of Progressive Law Practice in 1992*. More info: <https://law.ucla.edu/news-and-events/5416/2020/3/12/CRS-Symposium-c--Rebellious-Lawyering---Reverberations-from-One-Chicanos-Radical-Vision/>
- 2020 Latinx Racial Equity Summit, 4/15-4/18/20, Houston Texas, Pacific Educational Group. More info: [courageousconversations.com/summit-learn-more/](http://courageousconversations.com/summit-learn-more/)
- 4/16-4/20/20 Intersectionality @30, African American Policy Forum, Transforming Politics, Practice and Power, Columbia University, Director Professor Kimberlè Crenshaw. More info [intersectionality@law.columbia.edu](mailto:intersectionality@law.columbia.edu). Abstract proposal due 12/1/19.
- The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate, San Francisco, CA, April 17 – 21, 2020 <https://www.aera.net/Events-Meetings/Annual-Meeting/2020-Annual-Meeting-Theme>
- 4/22-4/24, Co-creating Knowledge for Justice, Co-presented by the University of California Santa Cruz and the Urban Research Based Action Network (URBAN). Proposal submission deadline: January 6th, 2020
- 5/26-5/30/20 NCORE. National Race Conference. More Info: <https://www.ncore.ou.edu/en/nyc/>
- 2020 Critical Race Studies in Education Association Annual Conference, 5/20-5/22/20, University of Delaware. Theme: Cultivating Testimonios of Joy, Love Struggle in Critical Race Praxis: More info forthcoming: <https://www.crsea.org/conference-theme>
- Latino Studies Association, Beyond Borders: Latina/o Studies in Times of Crisis, The 4th Biennial Conference, University of Notre Dame in South Bend, Indiana: July 15 - 18, 2020, More info: <https://lsa.secure-platform.com/a>
- 2020 Association of Black Sociologists, More info forthcoming:

<http://www.associationofblacksociologists.org/conference/>

- 2020 American Sociological Association, 8/8-8/11/20, San Francisco, CA, Power, Inequality and Resistance at Work More info: <https://www.asanet.org/news-events/meetings>

### **JOB, FELLOWSHIPS, SPECIAL ISSUES, GRANTS AND OTHER OPPORTUNITIES**

- The UNM Mellon Mays Undergraduate Fellowship (MMUF) is a two-year research program providing financial, academic and professional support for undergraduate students from underrepresented groups.
- The MMUF program is designed to encourage fellows to enter Ph.D. programs that prepare students for professorial careers in order to increase diversity in the academy.
- This year's application deadline is December 3<sup>rd</sup> and the MMUF is recruiting undergraduate students in the MMUF fields who are graduating in May 2022.
- Research Proposals that advance Health Equity requested best consideration: TREE Center, College of Population Health, UNM. More information: <https://hsc.unm.edu/college-of-population-health/research/research-programs.html>.
- RISE Fellowship for UNM undergrads interested in 8-week paid summer grad school training program on Race and Social Justice at NCCU. Four UNM undergrads have already participated. Applications at: <http://www.nccu.edu/soe/rise/index.cfm>.
- RAND 2020 Faculty Leaders: <https://www.prgs.edu/research/faculty-leaders-program.html>
- TRAINING ON INTERSECTIONALITY RESEARCH: IQRMI 2020 Applications Forthcoming! For more information, [crge.umd.edu](http://crge.umd.edu). \*IQRMI-ADS: UT-Austin targets predoctoral students that have already collected their dissertation data and are writing their dissertation.
- Special Issue of Genealogy, deadline 3/20/19: Special Issue "What's Your "Street Race?" Cartographies and Ontologies of "Race" and the Future of Knowledge Production on Inequality, Resistance and Social Justice" [https://www.mdpi.com/journal/genealogy/special\\_issues/race](https://www.mdpi.com/journal/genealogy/special_issues/race)

**\*\*\*TEN YEAR ANNIVERSARY 2009-2019\*\*\***

#### **INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE**

**UNIVERSITY OF NEW MEXICO, Website: [race.unm.edu](http://race.unm.edu), Email: [race@unm.edu](mailto:race@unm.edu)**

*established January 2009; Mission: promote the establishment of empirical, theoretical and methodological clarity about "race" that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race, racialization that builds on the insights of multiple disciplines; develop strategies for ameliorating race-based inequality*

#### **NEW MEXICO STATEWIDE RACE, GENDER, CLASS DATA POLICY**

**CONSORTIUM** *established July 2014, first in the country. Mission: intersectional justice through harmonizing data, analysis, policy making and praxis for better serving diverse communities through intersectional knowledge projects anchored in the importance of examining the simultaneity race, gender, class and other intersecting social locations within systems of difference, power, inequality and resistance for equity-based policy making and practice*

#### **VALUES**

*Inclusive Leadership: Diversity is our strength; Interdisciplinary, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Intersectional Justice & Social Responsibility; Do No Harm*

For more information on the Institute and Consortium and to support this work visit:  
**[race.unm.edu](http://race.unm.edu)**