COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE: INDIGENOUS AND CRITICAL METHODOLOGIES

FACULTY:
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Co-Sponsors: Center for Participatory Research; UNM Center for Health Policy; Center for Native American Health; Institute for Indigenous Knowledge and Development; Health Education; HSC Offices of Diversity and Community Health; Community Engagement, CTSC, University of New Mexico.

2018 Summer Dates (9th Annual Institute):
On-site: June 4th-6 pm; June 5th-8:30 am-5 pm
Off-site: TBD (within a few weeks): 3-hour Webinar for CBPR project presentations
Public Speaker: Thursday, June 7th: 3:30 pm
(Image Credit: "God Gives the World to Arapahoe Children" by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.)

MASTER OF PUBLIC HEALTH, COLLEGE OF POPULATION HEALTH
(2 or 3 graduate credits: Registration will open in March, 2018)
Contact Gayle at GarciaG@salud.unm.edu to add your name to the wait list.

INVITATION TO PARTICIPATE:
For graduate students, post-doctoral fellows, faculty, community partners, academic-community teams, and others. This will be an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved community health. Students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 credits, requirements include a CBPR paper based on one’s own research project. Enrollment is limited to 45 participants. For credit, UNM tuition (or tuition waivers) plus $40.00 fees. If not enrolled for credit: $900 for faculty or researchers; and $300 for community members or non-credit students.

INTRODUCTION TO INSTITUTE:
CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a "collaborative approach that equitably involves all partners in research...with the aim of combining knowledge and action for social change to improve health and eliminate health disparities" (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR) fundamentally changes the relationship between researchers and researched.

For this Institute, we use a broad definition of Indigenous, as the knowledge that is an “exercise in self-determination” (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships that are deeply embedded within the economic, political and cultural-social contexts in which they have been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). Critical methodologies, grounded in Paulo Freire’s philosophy and cultural studies, are approaches to inquiry that are socially-constructed, emancipatory and empowering, and seek social justice for communities.

STRUCTURE OF INSTITUTE:
The goal of this Institute is to weave together theory and practice of CBPR and CEnR with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research questions. Participants will gain an appreciation of CBPR advantages and challenges, as well as skills necessary for participating effectively in CBPR community-academic partnered research projects.

READINGS:

Previous Participants:
I learned:
...“trust is built slowly through self-reflexivity, shared experience & action.”
...“how to get started and build partnerships.”
...the “importance of applying the CBPR principles when working with communities”
...“how interventions can be conducted in a CBPR setting.”
...that “The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work.”
...that “I gained confidence to participate in CBPR.”