Discussion Questions:
How do you engage in critical discussions about the status quo in race and pedagogy?
What are your fears about discussing race, power and social-structural inequality in the classroom?
What pedagogical strategies do you employ to cultivate a learning community around issues of race and social justice? What activities and assignments have you found most promising? How do you know that you have been successful? What if any guidelines do you utilize for successful dialogues?

Conversation Goals: Cross-disciplinary Sharing of Pedagogical Approaches, Readings Discussion Guidelines and Questions about Race and Pedagogy

Deliverables: Open Access Syllabi on Race & Social Justice posted on race.unm.edu

The Institute for the Study of “Race” & Social Justice is developing a collective open access interdisciplinary syllabi that will be posted at race.unm.edu. The syllabi aims to include insights from a cross section of disciplines on issues related to race and pedagogy. Email suggested readings from your discipline, sample discussion guidelines, videos and other suggestions to Dr. Nancy López, Director & Co-Founder, Institute for the Study of “Race” & Social Justice: race@unm.edu. All Spring 2017 working lunches/meetings take place on Wednesdays from 12-1:30 in 230 TECH Bldg, UNM Main Campus (College of Education Bldg., just east of Einstein Bagel Bldg.) on the following dates: W 1/25/17, W 2/22/17, W 3/29/17, W 4/26/17.

Pizza provided. Everyone is welcome!

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RACE AND PEDAGOGY INTERDISCIPLINARY APPROACHES

We need your help. Currently the Institute is working toward finding ways to fund several interdisciplinary courses and programming on race and social justice. We are an all volunteer labor of love. We have no operating funds. Please consider donating to the Institute for the Study of “Race” and Social Justice via the UNM Foundation Fund: https://www.unmfund.org/fund/institute-for-the-study-of-race-and-social-justice/

Below is the list of suggested readings for our proposed Race and Social Justice Pedagogy Course. Also, please email other suggested readings, guidelines for dialogue & videos on race and pedagogy to: race@unm.edu

AFRICANA

EDUCATION


LAW


PSYCHOLOGY


SOCIOLOGY


WOMEN & GENDER STUDIES


VIDEO RESOURCES
Many of these videos are available for free on-line on YouTube.com: RACE THE POWER OF AN ILLUSION (2003) - Episode One: The Difference Between Us; Episode Two: The Story We Tell; Episode Three: The House We Live In; RECLAIMING THEIR

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Keys to a Successful Dialogue from Dr. Shiv Desai, Ph.D.
Assistant Professor, Department of Teacher Education, Educational Leadership and Policy, Institute Advisory Board, UNM

It is important for participants enrolled in this course to understand the following: In order to explore and engage the various topics explored through this course, it is important to collectively create a safe and supportive environment, one that is amicable yet critical (of ideas that surface in the readings as well as those that surface through discussion). Instead of defending or attacking a belief system, participants should do the following: a) stop and critically reflect on their points of disagreement; b) consider her/his own position; c) seek to understand the perspective of colleagues; d) pursue empathizing with colleagues; e) validate it as honest; f) ask questions to better understand; g) accept the differences in ideologies and stances while; h) remaining open to learning from other perspectives (even if it is not this time but maybe next).