

**\*\*\* 2017 RACIAL EQUITY EVENTS, ANNOUNCEMENTS, FELLOWSHIPS,  
TRAINING OPPORTUNITIES PASTED/ATTACHED\*\*\***

**All events are posted on  
The Institute for the Study of "Race" & Social Justice Website: [race.unm.edu](http://race.unm.edu).  
Last updated 2/20/17. Please email your events to [race@unm.edu](mailto:race@unm.edu)**

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**NEW MEXICO HIGHER EDUCATION ASSESSMENT AND RETENTION  
CONFERENCE, HOTEL ALBUQUERQUE**

**NMHEAR 2017 Conference Theme:  
Cultivating Academic Engagement, Persistence, and Success  
February 23 and 24, 2017, Hotel Albuquerque**

Full program Available: <https://nmhear.nmsu.edu/>

Sample Workshops:

**Thursday 2/23/17 from 4:15 to 5pm, Alvarado C, Hotel Albuquerque**

**Raising Intersectionality Awareness to Foster a More Inclusive Learning Environment by Julia W. So, Ph.D. (Assistant Professor, Sociology at UNM-Valencia)**

ABSTRACT: An all inclusive learning environment encourages active learning which in turn affects retention. Participants will experience three field-tested intersectionality pedagogies that aim to nurture students' sense of inclusion, enlighten their understanding of their social positions of intersectionality, and cultivate their empathy for those who are different from them.

**Friday, 2/24/17 from 8-8:45am, Alvarado G, Hotel Albuquerque**

**Making the Invisible Visible: Race-Gender-Class Gaps in Six-Year Graduation in a Public University in the U.S. Southwest**

Presenters Nancy Lopez, Ph.D., Associate Professor Sociology, University of New Mexico-Albuquerque Christopher Erwin, Ph.D. Candidate in Economics, University of New Mexico-Albuquerque Melissa Binder, Associate Professor Economics, University of New Mexico-Albuquerque Mario Chavez, UNM Health Policy Doctoral Fellow Sociology, University of New Mexico-Albuquerque

Abstract: What patterns of educational inequalities remain invisible when six-year undergraduate graduation rates are reported by race alone, gender alone, class alone or other axes of inequality? Using data at urban public university in the Southwest 1980-2010 we find surprising race-gender-class gaps among both high income and low income students.

### Research Institute for Scholars of Equity (RISE)

#### \* OPPORTUNITY FOR UNM Juniors and Seniors Pursuing Grad. Studies in Race & Education Equity \*

May 31, 2017 - May 30, 2018

Applications due March 15, 2017 (Deadline Extended)

Conducting Mixed Methods Research to Improve Academic outcomes among PK-20 African American and Latino/a Children, Youth, and Young Adult

RISE is a fellowship program that prepares a new generation of scholars, committed to addressing issues of social equity. Fellows will conduct rigorous, high quality research in education that will improve the schooling experiences and academic attainment of pre-kindergarten through university-level African American and Latino/a students. Fellows will be mentored by stellar faculty and will be prepared to pursue doctoral education. Flyer attached.

\*\*\*\*\*OPPORTUNITY FOR UNM GRADUATE STUDENTS\*\*\*\*\*

#### UNM Race & Social Justice - Interdisciplinary Graduate Certificate

15-credit and transcribed

Next Application Deadlines: 3/1/17 and 10/1/17.

More info: [race.unm.edu](http://race.unm.edu)

\*\*\*\*\*CONFERENCE\*\*\*\*\*

March 3, 2017 **Save the Date** University of California, Los Angeles (UCLA)

The Critical Race Studies Symposium

Think. Teach. Transform.

Ninth Annual CRS Symposium - March 3, 2017

### [From Colorblindness to White Nationalism?: Emerging Racial Formations in the Trump Era](#)

Live Streaming/Webcast/ Video Archive May be Available.

More info Visit: <https://www.law.ucla.edu/centers/social-policy/critical-race-studies/events/annual-symposium/>

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#### **AfroLatinx** Graduate Student Conference

April 7-8, 2017

Paper and Panel Submission Deadline: February 12, 2017

CALL FOR PAPERS

Graduate students from the Afro-Latin American Research Institute at Harvard and Afro-

Colombian graduate students from the University of Massachusetts-Amherst invite peers to the first annual Afro-Latin American Graduate Student Conference. The signature themes of the conference are intersectionality; activism in academia; and race, racism, and blackness in art and literature. The conference will examine the dialogues and discourses that inform black political forms, expressive culture, aesthetic ideologies, transnationalism, transculturation, and ethno-racial identity formations in the Afro-Latin American diaspora. The aim of this conference is to help emerging scholars in the U.S. and Latin America develop the burgeoning field of Afro-Latin American studies by creating an interdisciplinary dialogue bridging (but not limited to) African American Studies, Sociology, Anthropology, History, Literature, Ethnomusicology, Education, Economics, Political Science, Gender Studies, and Communication Studies. The conference's keynote roundtable will feature distinguished scholars in the field Dr. Yolanda Arroyo Pizarro, Dr. Ochy Curiel-Pichardo, Dr. Santiago Arboleda, Dr. Agustín Lao-Montes, and Dr. Alejandro de la Fuente.

We invite papers and panels on any of the following topics:

● The politics of black aesthetics in art and literature

- Black activism in academia
- Black intellectuality and radical thought
- Gender and racial violence
- Racial justice, affirmative action, and law
- Black LGBTQ lives in Latin America
- Education, literacy, and black liberation
- Colonial history and anti-colonial movements
- Blackness and national identity
- Slavery, race, and racism
- Critical race theory in Latin America Decolonial and Afro-diasporic feminism
- Reproductive rights and public health
- The Black Lives Matter movement
- Transnationalism, borders, and Immigration Mass Incarceration
- Hip hop, urban music, and sociopolitical engagement

**SUBMISSION GUIDELINES AND PROCEDURES** Submit proposals

to: [Afro.latin.conference@gmail.com](mailto:Afro.latin.conference@gmail.com)

Submission deadline: February 12, 2017

**Individual Paper Proposals:** Proposals for individual papers should include title, abstract, and the presenter's name, affiliation, email address, and postal address. The abstract may be in English, Spanish, or Portuguese and should consist of 200-250 words, single-spaced and attached to an email as a .pdf or MS Word file. Include the above-mentioned contact information in the body of the email. Individual papers, if accepted, will be grouped into a three or four-person panel.

**Panel Proposals:** Proposals for a three to four person panel should include a panel title and abstract. In addition, the proposal should include the following for each paper: title, abstract, and the presenter's name, affiliation, email address, and postal address. Abstracts may be in English, Spanish, or Portuguese and should consist of 200-250 words,

single-spaced as a .pdf or MS Word file. These should be attached to one email along with the panel proposal, and the contact information for all panelists should be included in the body of the email.

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\*\*\*Save the date: Dr. Ange Marie Hancock, RWJF Lecture Series, Intersectionality & Methods, RWJF Center for Health Policy Speakers Series, Thurs. 4/20/17 (TIME ANDTBA). More info: [healthpolicy.unm.edu](http://healthpolicy.unm.edu)

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SAVE THE DATE SCHOLARS STRATEGY NETWORK CONFERENCE

April 21, 2017

Investing in a Supergirls Society through Intersectional Empowerment and Gender Justice in Education.

Time: TBA. More info: Dr. Cathleen Willging, [CWillging@PIRE.org](mailto:CWillging@PIRE.org)

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**INSTITUTE FOR THE STUDY OF RACE AND SOCIAL JUSTICE**

Conversations on Race and Pedagogy: Interdisciplinary Approaches.

Pizza Provided. Everyone is welcome! More information: [race.unm.edu](http://race.unm.edu).

**\*NEXT MEETING\***

**Wed. 1/25/17@12-1:30, 230 TECH BLDG., UNM Main Campus**

**Topic: How do you engage in critical discussions about race, power, privilege, oppression and social-structural inequalities in the classroom?**

**What are your fears about engaging in critical discussions about race?**

**How can we question the status quo in race and pedagogy?**

**Goal: Cross-disciplinary Sharing of Pedagogical Approaches, Readings and Questions about Race and Pedagogy.**

We will be developing an open collective syllabi that includes insights from a cross section of discipline on issues related to race and pedagogy.

Email suggested readings from your discipline to Dr. Nancy López, [race@unm.edu](mailto:race@unm.edu).

All meetings take place on Wednesdays from 12-1:30 in 230 TECH Bldg (just east of Einstein Bagel Bldg) on the following dates: W1/25/17, W 2/22/17, W 3/29/17, W 4/26/17.

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**New Directions in Critical Race and Ethnic Studies, Sociology Dept., University of Tennessee, Knoxville**

**April 27 – 29, 2017**

**Call for Papers**

Deadline: February 1, 2017

Critical race theory has transformed how scholars and activists study and understand race in the United States and beyond. Its tenets draw attention to the structural bases of race and ethnicity and its practical consequences, the role of intersectionality in producing inequality, and how racial projects are formed and altered. Few intellectual movements have so radically shaped how we think about racial inequality.

The New Directions in Critical Race and Ethnic Studies conference will focus on the legacy, contributions, and future of critical approaches to the study of race and ethnicity; particularly, the role of critical race and ethnic studies in promoting social justice.

We are currently accepting abstract submissions of no more than 200 words. Please send abstracts to [criticalracesoc@utk.edu](mailto:criticalracesoc@utk.edu).

Potential topics include:

· Capitalism	· Racialization
· Colorblindness	· processes
· Diversity	· Racism on campus
· Global racism	· Revisionist history
· Immigration	· Scholarly activism
· Institutions	· Science
· Intersectionality	· Social media
· Legal vs. sociological critical race theories	· Social movements
· Permanence of racism	· The state
· Policing	· Whiteness
	· #BlackLivesMatter

We welcome both young and established scholars, as well as activists, to submit an abstract or attend the conference and engage in these important conversations. Registration is free and will be available soon.

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### **Feeling Race: An Invitation To Explore Racialized Emotions**

[113th ASA Annual Meeting](#) • August 11-14, 2018 • Philadelphia, PA

Session proposals are due February 6, 2017.

Please join us in Philadelphia in 2018 for an exciting program where we will take emotions seriously and try clarify the nexus between material and emotional racialized processes. With the theme, "Feeling Race: An Invitation to Explore Racialized Emotions," we encourage sociologists to engage, study, and theorize the multiple ways in which emotions and feelings matter in racial affairs. Our objective in tackling "Feeling Race" is to stimulate research that analytically, theoretically, and politically helps advance the struggle for racial justice in America and the world.

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**UNM Community Based Participatory Research (CBPR) Institute: Indigenous and Critical Methodologies, May 30-June 3, 2017 (Flyer attached). More info: [cpr.unm.edu](http://cpr.unm.edu)**

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**Critical Race Studies in Education Association (CRESEA)**

The [2017 Critical Race Studies in Education Conference](#) will be held from May 31st to June 2nd in Indianapolis, IN on the IUPUI (Indiana University-Purdue University Indianapolis) campus.

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**Pacific Sociological Association’s 88<sup>th</sup> Annual Meetings/Conference  
Thursday, April 6 to Sunday, April 9, 2017 in Portland, OR  
Institutional Betrayal: Inequity, Discrimination, Bullying, and Retaliation in Academia**

President: Karen Pyke, University of California, Riverside  
Vice President: Michelle Camacho, University of San Diego

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**ASSOCIATION OF BLACK SOCIOLOGISTS**

**2017 Conference: Blackness Beyond Boundaries: Local, Global, and Planetary**

**August 10-12, 2017**

**Hotel Bonaventure Montréal**

**Montréal, Quebec**

**[Call for Papers](#)**

**[Conference Submission System Now Open](#)**

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**UNM Division of Equity and Inclusion**

**VP Equity & Inclusion, Dr. Jozi DeLeon**

**Campus Climate and Social Justice Awareness Events for the Spring 2017**

Updated on 1-13-17

More information visit: [diverse.unm.edu](http://diverse.unm.edu)

As we approach a new semester and a changing political climate, the University of New Mexico is committed to highlighting and sponsoring a number of events to address campus climate and social justice. Numerous faculty and staff have shared their commitment and desire to assist in ensuring that our students feel safe, supported and respected on this campus. The following events have been planned to address the campus climate on campus and create awareness about matters that impact our students, faculty and staff. This list is only partially complete as additional student-led events and activities will be added as students arrive on campus next week.

January 20<sup>th</sup> Panel, Honoring Culture and Advancing Social Justice, (will include reading of a proclamation & Opening Prayer, Panels, Timelines, Standing Rock Presentation, Poetry etc.) Sponsored by El Centro de la Raza, Office of Student Affairs and Division for Equity and Inclusion

January 20<sup>th</sup> Student Walk-out for Unity, meeting in front of UNM Bookstore and Popejoy Hall.

January 23<sup>rd</sup> Panel for students on Rights and Responsibilities on Active Protesting, Sponsored by El Centro de la Raza and others

Workshop Series on Immigration – to be held throughout spring semester

January 26<sup>th</sup> Dialogue: Faith and Philosophical Tradition to Confront Hate

Sponsored by Provost's Office, Associate Provost, Virginia Scharff

January 27<sup>th</sup> Civil Rights Presentation, Sponsored by El Centro de la Raza, Office of Student Affairs, and Division for Equity and Inclusion

February 1<sup>st</sup> 12:00 – 1:30 Webinar: Undocumented Students: The New Administration and What it Means for this Special Population, Sponsored by Division for Equity and Inclusion

February 11<sup>th</sup> through February 25<sup>th</sup> Conflict De-Escalation Series. Workshops will be held on Saturdays (Sponsored by Office of Community Engaged Learning & Research and other sponsors including DEI)

Workshop 1: This session will focus on having a public conversation around what is happening on the UNM campus, how people feel about the events that are occurring and helping people who are fearful, angry, or frustrated and want to help other understand those feelings and where they stem from.

Workshop 2: This session would focus on the topic of non-violent techniques for de-escalation and how to employ these techniques whether you are the victim, the aggressor or the bystander.

Workshop 3: This session will focus on accountability: as individuals, as members of a larger community, as leaders, etc. What are we doing and how do we follow through on creating and upholding the environment of a safe and respectful campus.

February 15<sup>th</sup> 10:00 a.m. – 3:30 p.m. at UNM SUB, Teaching and Social Justice Conference, Sponsored by Center for Teaching and Learning.

March 1<sup>st</sup> & 2<sup>nd</sup> Daisy Hernandez, Author of “A Cup of Water Under My Bed”, Lobo Reading Experience Book, will be on campus to talk about topics of immigration, LGBT, the Latino/a experience, financial literacy, etc.

April 13<sup>th</sup> Andrew Hartman, *The War on the American Soul: Culture Wars*  
Sponsored by Provost’s Office, Associate Provost, Virginia Scharff

April 14<sup>th</sup> & 15<sup>th</sup>, *Asylum*, Sponsored by LAII, Liz Hutchinson

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**7th National Civil Rights Conference**

**Meridian-Philadelphia, Mississippi**

**June 19–21, 2017**

**Conference Theme:**

***Rise, Advocate, Educate and Cooperate:***

***Tthe Continuing Struggle for Civil Rights in America***

## Call for Participation

The Cities of Philadelphia and Meridian (Mississippi) and the National Education and Empowerment Coalition, Inc. are proud to co-sponsor the Seventh Annual National Civil Rights Conference. [This exciting and informative conference will be held in Meridian, Mississippi and promises to generate considerable intellectual dialogue and debate, as well as create opportunities to strengthen existing networks and forge new ones.](#)

The National Civil Rights Conference will coincide with (1) the Annual Mississippi Civil Rights Memorial Service: an annual event remembering and honoring the three slain civil rights workers (James Earl Chaney, Andrew Goodman and Michael Schwerner) and other Mississippi civil rights movement participants; (2) memorial activities on the grounds of the Mt. Zion United Methodist Church; and (3) memorial activities on the grounds of the Mt. Nebo Baptist Church.

The National Civil Rights Conference is soliciting papers, panel sessions and workshops for the June conference. The conference theme is *Rise, Advocate, Educate and Cooperate: The Continuing Struggle for Civil Rights in America*. While the conference program planning committee welcomes papers, panels and artistic productions on any aspect of human and civil rights, priority will be given to submissions directly related to the conference theme.

**The deadline for submission of paper, panel and artistic production proposals is April 1, 2017.** Proposals should be submitted electronically and must include: title of paper or panel, author (s) name and affiliation (s), 200 to 250 word abstract of the paper or panel, and contact information. Proposals should be submitted to: [kdarker@civilrightsconference.com](mailto:kdarker@civilrightsconference.com).

Conference attendees and program participants are required to register for the conference. Registration includes admission to all sessions, and exhibit halls and daily keynotes. Service-learning training/registration (10 to 20 instructional hours or 1.0 to 2.0 CEUs) will be offered (at a small fee) to registered participants and specific audiences such as teachers, principals, and education leaders. Registration information and materials will be posted on the following web site: <http://civilrightsconference.com>.

Contact the planning committee chair ([kdarker@civilrightsconference.com](mailto:kdarker@civilrightsconference.com)) or visit the conference web site for additional conference information.

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The *Detroit Urban Research Center* is pleased to announce the **Community-Based Participatory Research (CBPR) Partnership Academy**, a nationwide, year-long capacity building opportunity for "community-academic" teams focused on improving health equity. Applications are due by **March 16**, and a Question & Answer Conference Call will be held on **February 12** at 2 p.m. EST. Read on to learn more.

### PROGRAM DESCRIPTION

The **CBPR Partnership Academy** is an integrated one-year research education program which brings together community-academic pairs from across the country to engage in an intensive week-long CBPR course and ongoing mentored learning activities throughout the year in order to foster collaborative research using innovative methods in the behavioral and social sciences to promote health equity. The Academy is being facilitated by community and academic partners involved in the *Detroit URC* and affiliated CBPR **partnerships**.



This Academy is intended for community-academic teams involved in newly forming and early-stage CBPR partnerships, as well as teams of community-academic pairs that are interested in working together but have not yet developed a partnership. Through a competitive review process, a total of 12, two-person teams will be selected for the **CBPR Partnership Academy**, with all program expenses covered (including tuition, travel, meals, lodging, materials, and ongoing learning activities).

More Info: <https://ctsi.msu.edu/announcement/cbpr-partnership-academy-call-applications>

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**New University of Southern California (USC) Center on Race and Equity to be led by Shaun Harper:** <http://rossier.usc.edu/new-usc-center-race-equity-led-shaun-harper/>  
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California will soon provide ethnic studies classes for all high schoolers. Here's why. <http://www.pri.org/stories/2016-12-06/california-will-soon-provide-ethnic-studies-classes-all-high-schoolers-heres-why>

\*\*\*\*\*PAST EVENTS\*\*\*\*\*

**Subject: #ARTSPEAKS: Student Solidarity Workshop Announcement**

Friends and Colleagues,

We would like to invite you to join us on **January 27th, 2017** from **2:00 - 6:00pm** in the UNM Main Campus **Art Building Lobby** to participate in a series of **FREE** workshops and positive engagement sessions celebrating our diversity in the face of hateful and divisive rhetoric taking place on campus. Everyone is welcome to attend and we encourage you to send this announcement out to anyone who you think might be interested. Flyers are being placed around campus and a Facebook event page will be launched this evening. Additional digital flyers will be sent out in the coming days leading to the event.

**An ASL interpreter will also be present.**

- [Parade Banner Making](http://www.ellenbabcock.com/#/new-gallery-1/) with Ellen Babcock: <http://www.ellenbabcock.com/#/new-gallery-1/>
- Sign and T-Shirt\* Screen Printing with Katelyn Bladel and Babak Shahsiah
- *Everyday Resistance Tactics* discussion with Lee Montgomery
- Power Pose Aerobics with Sallie Scheufler

*\*Be sure to bring a light-colored shirt to print on :)*

Please let us know if you happen to have any materials which you would like to donate, such as red/black inks for screen printing, cardboard or poster board (larger than 17x22"), and/or poles for attaching to signs.

Thank you to everyone who has given their time, effort and guidance in the development of this event. In addition to being a fun and positive gathering, we hope this will also be an educational opportunity for students and an affirmation of their immeasurable, unique value within our wonderfully diverse community.

We look forward to seeing you all on Friday!

**#ARTSPEAKS**  
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Campus Sexual Violence: Research and Response (Flyer attached)

Organized by Faculty SAFE UNM and the Feminist Research Institute, with Keynote Address by

**Dr. Jennifer Freyd, Professor of Psychology,**

University of Oregon

**Monday, February 6, 2017**

Student Union Building, Acoma A&B

10:00-10:45 Session I:

OEO, Compliance, and Policy

11:00-11:45 Session II:

Student Affairs and Advocacy Centers

1:00-2:30 Session III:

Faculty and Students

3:00-4:30 Keynote Lecture by Dr. Freyd: "Addressing Campus Sexual

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### **New Mexico Statewide Race Gender Class Data Policy Consortium**

**\*Announcement\* CONSORTIUM MEETINGS CANCELLED for Spring 2017\***

**Next Meetings in Fall 2017: Wed. September 20, 2017 & Wed. November 15, 2017.**

Our meetings for Spring 2017 have been canceled (1/18/17; 3/15/17; 5/17/17).

You are invited to the Fall 2017 Consortium meetings: Wednesday, September 20, 12-1 pm and November 15, 2017, Room TBA. Agenda will be posted: [race.unm.edu](http://race.unm.edu).

The Consortium usually meets the third wed of every odd month except in the summer (May & July) when there are no meetings. Everyone is welcome and there is no need to RSVP. Feel free to bring your own lunch and beverage. You can always email: [race@unm.edu](mailto:race@unm.edu), call Dr. Nancy López at 505 277-3101 if you would like to confirm when and where a meeting will take place. We can also arrange for call in number. Our meeting rooms are ADA accessible.

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### **New Mexico Anti-Racism Day at the State Capitol**

**Jan 31, 2017:** The [NM Anti-Racism Day event](#) begins at 1:00pm in the Rotunda, Santa Fe Capitol Bldg. For more information and to reserve a table email ([cghoover68@yahoo.com](mailto:cghoover68@yahoo.com) and [ajharshman@comcast.com](mailto:ajharshman@comcast.com)).

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UNM Health Policy Doctoral Fellowships Due: 2/10/17. Applications available: [healthpolicy.unm.edu](http://healthpolicy.unm.edu)

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**Sociologists for Women in Society  
Winter Meeting  
Intersectionality and Privilege: Inclusive Feminist Praxis  
February 9-12, 2017  
The Hyatt Regency Albuquerque  
330 Tijeras Ave NW  
Albuquerque, NM 87102**

Dinner & Auction Benefit for Young Women United on 2/11/17.

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\*INVITATION\* Upcoming UNM conference 2/15/17 on teaching and social justice sponsored by the Center for Teaching Excellence. Proposals for Panels due 1/20. More info: [cte.unm.edu](http://cte.unm.edu)

We've scheduled Panel 1 "U.S. Global Diversity and Inclusion: UNM's New Undergraduate Requirement" for 10-10:50 in Santa Ana A and B (second floor of SUB).

Panel 2, "How do you engage in critical discussions about the status quo in race and pedagogy," is scheduled for 2/15/17 2:30-3:30, also in Santa Ana A and B SUB UNM Main Campus.



### **ABOUT THE INSTITUTE**

Since 2015, the Consortium on Race, Gender and Ethnicity (CRGE) has organized the week-long Intersectional Qualitative Research Methods Institute (IQRMI). Few training institutes in the country focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequality.

Specific areas of research include the following:

- Advancing innovation in knowledge and practice in child welfare and juvenile justice systems
- Promoting economic, social, and educational opportunities for working families
- Creating community change for families
- Addressing health disparities and inequality

The goals of the institute are to: enhance qualitative research and writing skills; develop critical intersectional perspectives for designing and interpreting research; and develop and hone navigational skills to successfully negotiate academic career paths.

The Institute is supported by the [New Connections Program](#), a national program of the [Robert Wood Johnson Foundation](#), the [Maryland Population Research Center](#), and the [Office of Diversity and Inclusion](#) at the University of Maryland, College Park.

### **APPLY TO THE INSTITUTE**

Thank you for your interest in our Intersectional Qualitative Research Methods Institute (IQRMI). The Institute will be held on June 4-9, 2017.

To apply, please click [here](#).

**Application Deadline: February 15, 2017**