

RACE AND SOCIAL JUSTICE: INTERDISCIPLINARY INSIGHTS

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(Note: This is a living document, list of resources produced by faculty, students and community members affiliated with the Institute for the Study of Race and Social Justice. We appreciate your suggestions. Please email other disciplines and resources to Dr. Nancy López, nlopez@unm.edu.)

AFRICANA STUDIES

- Baldwin, J. (1984). On Being White... And Other Lies. *Essence*, 14(12), 90-92.
- Carmichael, S., & Hamilton, C. V. (1967). *Black power : The politics of liberation in America*. New York: Random House.
- Ellison, R. (1970). What America would be like without Blacks. *Going to the Territory*, 109-110.
- Fanon, F. (2013). The case for a rethink. *New African*, (527).
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- Malcolm, X. (1964). The ballot or the bullet. *April*, 3, 23-44.
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AMERICAN STUDIES

- Deloria, P. J. (1998). *Playing Indian* (Yale historical publications; Yale historical publications (Unnumbered)). New Haven: Yale University Press.
- Lubin, A. (2005). *Romance and rights : The politics of interracial intimacy, 1945-1954*. Jackson: University Press of Mississippi.
- Gilroy, P. (1993). *The black Atlantic: Modernity and double consciousness*. Harvard University Press.
- Roediger, D. R. (1999). *The wages of whiteness : Race and the making of the American working class*(Rev. ed.). (The Haymarket series; Haymarket series). London: Verso.
- SAID, E. (1978). *Orientalism*. New York.
- Hall, S. (1992). The West and the Rest: Discourse and power. *The Indigenous Experience: Global Perspectives*, 165-173.

ANTHROPOLOGY

- Barth, Fredrick. "Introduction." *Social Construction of Race and ethnicity*.!!!
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- Smedley, A., & Smedley, B. D. (2011). *Race in North America: Origin and evolution of a worldview*(4th ed.). Boulder, CO: Westview Press.

ART HISTORY & FINE ARTS

- Buick, K. P. (2011). Natalie Curtis Burlin: A Life in Native and African American Music. *American Historical Review*, 116(1).
- Pinder, K. N. (2002). *Race-ing art history : Critical readings in race and art history*. New York: Routledge.

ASIAN AMERICAN STUDIES

- Espiritu, Y. L. (1992). *Asian American panethnicity : Bridging institutions and identities*(Asian American history and culture series; Asian American history and culture). Philadelphia: Temple University Press.
- Glenn, E. N. (2002). *Unequal freedom: How race and gender shaped American citizenship and labor*.Cambridge, Mass.: Harvard University Press.
- Shigekuni, J. (1996). *A bridge between us* (1st Anchor books trade pbk. ed.). New York: Doubleday.

BIOLOGY

- Graves, J. L. (2004). *The race myth: Why we pretend race exists in America*. New York: Dutton.
- Graves Jr, J. L., & Graves, J. L. (2003). *The emperor's new clothes: Biological theories of race at the millennium*. Rutgers University Press.

CHICANA/O & LATINA/O STUDIES

- Anzaldúa, G. (1987). *Borderlands : The new mestiza = La frontera* (1st ed.). San Francisco: Spinsters/Aunt Lute.

-Cammarota, J., & Romero, A. "A critically compassionate intellectualism for Latina/o students: Raising voices above the silencing in our schools." *Multicultural education* 14.2 (2006): 16.

-Vasquez, Irene Gómez-Quiñones, J., & Vásquez, I. (2014). *Making Áztlán : Ideology and culture of the Chicana and Chicano movement, 1966-1977*(Contextos). Albuquerque: University of New Mexico Press.

CULTURAL STUDIES, COMMUNICATION AND JOURNALISM

-Hall, S., & Open University. (1997). *Representation: Cultural representations and signifying practices*(Culture, media, and identities; Culture, media, and identities). London: Sage in association with the Open University.

-Eguchi, S. (2011). Cross-National Identity Transformation: Becoming a Gay `Asian-American' Man. *Sexuality & Culture*, 15(1), 19-40.

-Lacy, M. G., & Ono, K. A. (2011). *Critical rhetorics of race*. NYU Press.

-Said, E. (2004). Orientalism Once More. *Development & Change*, 35(5).

-Washington, M. (2016). The Post-Racial Mystique: Media and Race in the Twenty-First Century, by Catherine R. Squires. *The Black Scholar*, 46(2), 66-69.

CRIMINOLOGY

-Alexander, M. (2010). *The new Jim Crow: Mass incarceration in the age of colorblindness*.New York: New Press.

-Peterson, R., & Krivo, L. (2009). Segregated Spatial Locations, Race-Ethnic Composition, and Neighborhood Violent Crime. *The Annals of The American Academy Of Political And Social Science*, 623(1), 93-107.

COMPARATIVE LITERATURE

-Alexie, S., & Forney, E. (2007). *The absolutely true diary of a part-time Indian*(1st ed.). New York: Little, Brown.

-Santiago-Díaz, E., & Rodríguez, I. (2012). Writing Race Against Literary Whiteness: The Afro-Puerto Rican Outcry Of Piri Thomas. *Bilingual Review*, 31(1).

-Thompson, A. (2006). *Colorblind Shakespeare : New perspectives on race and performance*. New York: Routledge.

ECONOMICS

-Darity, W. (2004). The wellspring of racial inequality. *The Review Of Black Political Economy*, 32(2), 61-68.

-Hamilton, D., & Darity, W. (2010). Can 'Baby Bonds' Eliminate the Racial Wealth Gap in Putative Post-Racial America? *The Review Of Black Political Economy*, 37(3-4), 207-216

-Mason, P. (2000). Understanding Recent Empirical Evidence on Race and Labor Market Outcomes in the USA. *Review Of Social Economy*, 58(3), 319-338

EDUCATION

-Allen, R. L. (2004). Whiteness and Critical Pedagogy. *Educational Philosophy And Theory*, 36(2), 121-136.

- Freire, P. (2018). *Pedagogy of the oppressed*. Bloomsbury publishing USA.

-Gutstein, Eric. Reading and Writing the World With Mathematics: Toward a Pedagogy for Social Justice.

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-McClaren, P., & Mayo, P. (1999). Value Commitment, Social Change, and Personal Narrative. *International Journal Of Educational Reform*, 8(4), 397-408.

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-Loewen, J. W. (2008). *Lies my teacher told me: Everything your American history textbook got wrong*. The New Press.

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-Solorzano, D., Ceja, M., & Yosso, T. (2000). Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: The Experiences of African American College Students. *The Journal Of Negro Education*, 69(1/2), 60-73.

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HISTORY

-Arnesen, Eric. 2001. "Whiteness and the Historian's Imagination." *International Labor and Working Class History* 20, 3-32.

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-Lipsitz, G. (1998). *The possessive investment in whiteness : How white people profit from identity politics*. Philadelphia: Temple University Press.

-Montagu, A. (1964). *Man's most dangerous myth : The fallacy of race*(4th ed., rev. and enl.). Cleveland: World Pub. Co..

-Arnold Hirsch, "With or Without Jim Crow: Black Residential Segregation in the United States." in Hirsch and Raymond A. Mohl, eds., *Urban Policy in Twentieth-Century America* (New Brunswick, NJ: Rutgers University Press, 1993), 65-99.

-Thomas Sugrue, *The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit* (Princeton: Princeton University Press, 1996).

-Matthew Frye Jacobsen, *Whiteness of a Different Color: European Immigrants and the Alchemy of Race* (Cambridge, MA: Harvard University Press, 1998).

LAW

-Bell, D. (2008). RACISM AS THE ULTIMATE DECEPTION. *North Carolina Law Review*, 86(3), 621

-Delgado, R., & Stefancic, J. (1992). Pornography and Harm to Women: "No Empirical Evidence?". *Ohio State Law Journal*, 53(4), 1037-1056.

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LINGUISTICS

-Rosa, Jonathan. 2017. *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad*. Oxford University Press.

MEDICINE

-Nelson, A. R. (2003). Unequal treatment: report of the Institute of Medicine on racial and ethnic disparities in healthcare. *The Annals of thoracic surgery*, 76(4), S1377-S1381.

NATIVE AMERICAN STUDIES

-Cajete, G. (2011). New World of Indigenous Resistance: Noam Chomsky and Voices from North, South, and Central America (review). *The American Indian Quarterly*, 35(2), 274-275.

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-Walter, Maggie and Anderson, Chris 2013. *Indigenous Statistics: A Quantitative Research Methodology*. Left Coast Press, Walnut Creek, CA.

PHILOSOPHY

- Appiah, K. A. (1996). Race, culture, identity: Misunderstood connections. *Tanner Lectures on Human Values*, 17, 51-136.

-Mills, C. W. (1997). *The racial contract*. Ithaca: Cornell University Press.

POLITICAL SCIENCE

-Hancock, A. M. (2007). Intersectionality as a normative and empirical paradigm. *Politics & Gender*, 3(2), 248-254.

- Hardy-Fanta, C., Pinderhughes, D., & Sierra, C. M. (2016). *Contested Transformation*. Cambridge University Press.

-MacKenzie, M. H. (2012). *Female soldiers in Sierra Leone: Sex, security, and post-conflict development*(Gender and political violence series; Gender and political violence series). New York: New York University Press.

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-Sánchez, G., & Butler, I. (2004). Market institutions, labor market dynamics, and productivity in Argentina during the 1990s. *The Journal Of Policy Reform*, 7(4), 249-278.

PSYCHOLOGY

-Fine, M. (1991). *Framing dropouts : Notes on the politics of an urban public high school*(SUNY series, teacher empowerment and school reform; Teacher empowerment and school reform). Albany, N.Y.: State University of New York Press.

-Helms, J. (2004). A pragmatic view of social justice. *Human Resources Abstracts*, 39(3)

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-McIntosh, P. (1994). The Politics of Women's Education: Perspectives from Asia, Africa, and Latin America edited by Jill Ker Conway and Susan C. Bourque. *The Women's Review Of Books*, 12(1), 28.

- Neville, Helen A.; Cross Jr., William E. (2016) Racial Awakening: Epiphanies and Encounters in Black Racial Identity. *Cultural Diversity and Ethnic Minority Psychology*, Jul 7th.

- Fanon, F. (2008). *Black skin, white masks*. Grove press.

- Tatum, B. D. (1997). *Why are all the Black kids sitting together in the cafeteria? and other conversations about race*(1st ed.). New York: Basic Books.

PUBLIC ADMINISTRATION

- Gooden, S. T. (2014). *Race and social equity: A nervous area of government*. ME Sharpe.

-Rivera, M. A., & Woller, G. M. (2000). *Public administration in a new era : Postmodern and critical perspectives*. Burke, VA: Chatelaine Press

PUBLIC HEALTH & MEDICINE

-Jones, C. P., Truman, B. I., Elam-Evans, L. D., Jones, C. A., Jones, C. Y., Jiles, R., & Rumisha, S. F. (2008). USING “SOCIALLY ASSIGNED IN HEALTH STATUS. *Ethnicity & disease*, 18, 496.

-Jones, C. P. (2000). Levels of racism: a theoretic framework and a gardener's tale. *American journal of public health*, 90(8), 1212.

-Jones, C. (2016). How understanding of racism can move public health to action. *Nation's Health*, 46(1).

RELIGION

-West, C. (1993). *Race matters*. Boston: Beacon.

STEM (Science, Technology, Engineering, Medicine)

TBA

SOCIOLOGY

- Bonilla-Silva, E. (1997). Rethinking Racism: Toward a Structural Interpretation. *American Sociological Review*, 62(3), 465-480.
- Collins, P. Hill. (2000). *Black feminist thought : Knowledge, consciousness, and the politics of empowerment*(Rev. 10th anniversary ed.). New York: Routledge.
- Collins, P. H. (1998). *Fighting words: Black women and the search for justice* (Vol. 7). U of Minnesota Press.
- Du Bois, W. E. B., & Edwards, B. H. (2008). *The souls of black folk*. Oxford University Press.
- Feagin, Joe. 2006. *Systemic Racism: A Theory of Oppression*. Routledge. New York: NY
- Omi, M., & Winant, H. (1986). *Racial formation in the United States : From the 1960s to the 1980s*(Critical social thought; Critical social thought). New York: Routledge & Keganal
- Winant, H. (2004). *The new politics of race : Globalism, difference, justice*. Minneapolis, Minn.: University of Minnesota Press.
- Zuberi, T. (2001). *Thicker than blood: How racial statistics lie*. U of Minnesota Press.
- .-Zuberi, Tukufu and Eduardo Bonilla-Silva. 2008. *White Logic, White Methods: Racism and Methodology*. New York: Rowman & Littlefield Publishers, Inc.

SOCIAL WORK

TBA

WOMEN STUDIES, GENDER STUDIES, QUEER STUDIES

- Brandzel, A. L. (2005). Queering Citizenship? Same-Sex Marriage and the State. *GLQ: A Journal Of Lesbian And Gay Studies*, 11(2), 171-204.
- Frankenberg, R. (1993). *White women, race matters*. University of Minnesota Press.
- Hooks, B. (1992). *Black looks : Race and representation*. Boston, MA: South End Press.
- Keating, A. L. (2005). New Mestiza, Nepantlera, Beloved Comadre: Remembering Gloria E. Anzaldúa. *Letras Femeninas*, 31(1), 13-20.
- Mohanty, C. T. (1988). Under Western eyes: Feminist scholarship and colonial discourses. *Feminist review*, (30), 61-88.

-Weber, L. (1998). A Conceptual Framework for Understanding Race, Class, Gender, and Sexuality. *Psychology Of Women Quarterly*, 22(1), 13-32

SCHOLARLY ASSOCIATION AND OTHER STATEMENTS ON RACE

American Sociological Association. 2003. The importance of collecting data and doing social scientific research on race. Washington, DC: American Sociological Association.

American Anthropological Association. 1998. American Anthropological Association Statement on "Race." American Anthropological Association.

Trans-disciplinary Guidelines for Researching "Race," 2010. Institute for the Study of Race and Social Justice, RWJF Center for Health Policy, The University of New Mexico. Last accessed 8/21/16 http://healthpolicy.unm.edu/about/initiatives/isrsj_or <http://race.unm.edu>.

VIDEOS RESOURCES (Some of these videos are available on YouTube.com)

- *RACE THE POWER OF AN ILLUSION (2003) - Episode One: The Difference Between Us; Episode Two: The Story We Tell; Episode Three: The House We Live In;*
- *RECLAIMING THEIR VOICE (2010): The Native American Vote in New Mexico & Beyond (42 min.)*
- *BAMBOOZLED (2000);*
- *UNNATURAL CAUSES: Is Inequality Making Us Sick (2008);*
- *THE HUMAN FAMILY TREE (2010).*
- *MIRRORS OF THE HEART: RACE AND IDENTITY IN BOLIVIA, DOMINICAN REPUBLIC AND HAITI (1995);*
- *THE COLOR OF FEAR (1994);*
- *THE GREAT DEBATERS (2007);*
- *RACE: ARE WE SO DIFFERENT? A PROJECT OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION (2011).*
- "THE GARDENER TALE: THE LEVELS OF RACISM," Camara Jones

**NOTE: This syllabus is a work in progress. We will be continuing our "Race & Social Justice Interdisciplinary Insights Meetings during the 2018-2019 Academic Year and we intend to invite more faculty to join our con*