

INVITATION*INSTITUTE FOR THE STUDY OF “RACE” & SOCIAL JUSTICE

Date & Location: Thurs. 2/14/18, 12-1pm, SSCO 1061, Working Lunch Meeting

(Sociology Commons, Social Sciences Bldg., UNM Main Campus Bldg.# 78).

“Who has Academic Freedom? The State of Race & Social Justice Knowledge Projects”

for teaching assistants, part-time instructors and tenure track faculty

COME AND SHARE YOUR VISION*HAPPY VALENTINES DAY

EVERYONE IS ALWAYS WELCOME* STUDENTS, FACULTY, STAFF, COMMUNITY

"Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition" (1940 Statement of Principles on Academic Freedom and Tenure. More info <https://www.aaup.org/our-work/protecting-academic-freedom>

No RSVP Necessary; for more information, visit Institute Website: race.unm.edu. A special thank you to Dr. Lawrence Roybal, Interim VP Div. of Equity & Inclusion (DEI) & Lorena Blanco, Diversity Program Director, DEI for providing pizza. Pizza **available starting at 11:45am.**

Bring your own beverage.

AGENDA

1. Welcome; approve the agenda; introductions and sign in.

2. Updates:

*UNM Grand Challenge Proposal not funded (Title: Eliminating Structural Inequalities in Education, Health and Wealth; Conceptual Pillars: Structural Racism, Intersectionality, Social Determinants of Health, Community Driven Solutions); related follow-up meetings with our partners and contacts: HIVE Network (Health Inclusion Vibrancy & Equity): Feb 20, 11-12:30pm, Email mlpride@unm.edu; CHLHE(Center for Hispanic and Latino Health Equity on Feb 22 email fronquillo@salud.unm.edu; Tree Center (Transdisciplinary Research, Equity & Engagement: Feb 22, 9-11; email: LCacari-Stone@salud.unm.edu)

*seeking institutional staff support for Institute activities and academic opportunities, Fall 2019-Spring 2020. Please email nlopez@unm.edu, if your depart. or program is able to provide staff support in the form of graduate assistant, administrative assistant, academic staff advisors, etc. Note: The Institute has no dedicated staff, operating or programing funds. We exist as a labor of love visible through all the partnerships and volunteers that have generously contributed to our mission over the years.

* Updating Interdisciplinary Race & Social Justice Syllabi-co-created at Institute meetings (bring 2-3 readings/citations to add; clip boards going around for class on interdisciplinary insights and pedagogy) – mechanisms: extended university, online, crosslisting, etc.

3. Conversation Topic/Goal/Action Items: ***BRING YOUR IDEAS***

** What is the state of academic freedom for students, part-time faculty and tenure track faculty that engage in race & social justice knowledge projects that question the status quo?*

- How can we create ethical, accountable & sustainable institutional structures that protect the integrity of academic freedom for all? What would that look like in the classroom, core curriculum, hiring, tenure and promotion and pay equity?*

UNM Faculty Handbook, section 6.2.1.b in which it states “Academic freedom is defined in the 1940 Statement of Principles adopted by the American Association of University Professors (AAUP) and is the right of all members of the faculty and graduate students employed in teaching and research positions.” Looking further into the UNM Faculty Constitution (A51) you find that “(a) *Membership*: The University Faculty shall consist of the Professors, Associate Professors, Assistant Professors, Clinician Educators, Lecturers, and Instructors, including part-time and temporary appointees. The President of the University, Provost, other administrative officers at the level of Vice President and above, Deans, and the Secretary of the University shall be ex-officio members of the Faculty whether or not they are actively engaged in teaching.”

4. Other items? Announcements, Events, Conferences? Sign up for our listserve at race.unm.edu, under "Connect Now"; Establishing an Affiliated Faculty Peer Mentoring Program as well as Peer Mentoring Grad Student and Undergrads interested in pursuing the certificate; Ideas for Website? New Business? Newsletter Updates. Please email nlopez@unm.edu if you would like to post your race and social justice event at race.unm.edu or in the newsletter. Thank you!

SAVE THE DATE*Spring 2019 Meetings: No Meeting in March.

*****Next Institute General Meeting: Thurs. April 11, 2019, 12-1pm, (Rm. SSCO 1061)*****

Suggestions for Conversation topics welcome. Email Dr. Nancy López (nlopez@unm.edu). Possibilities include: Researching Race and Social Justice in NM; Cultivating Race and Social Justice & Policy in New Mexico Legislature-Money is Policy; Planning Spring 2019 Institute Anniversary Celebration; Potential Speakers; Other suggestions?

*****Visit race.unm.edu for more info on other conferences/opportunities under "events" and join our listserve by clicking "connect now"; Below are upcoming events/opportunities*****

- 20th Annual American Indian Studies Association (AISA) Conference. Wed Feb 6 2019 - Fri, Feb 8 2019, University of New Mexico

- *Population and Public Policy Conference 2/8-2/9/19 at the Hotel Albuquerque in Old Town is sponsored by UNM Geospatial & Population Studies; Keynote: Dr. Douglas Massey (co-author of *American Apartheid* will speak on current Immigration Policy) and Dr. Tim Olson, U.S. Census will speak about 2020 Census updates. Co-sponsored by International Association of Applied Demographers.

- * Sociologists for Women in Society Winter Meeting, Denver, CO: Feb. 7-10, 2019.

<https://socwomen.org/meetings/wintermeeting2019/>

- "Intersectionality and Self-Reflexivity Among Ethnic Studies Teachers in NM," Feminist Research Institute Distinguished Feminist Research Lecture, Dr. Nancy López, 3/21/19, 4-6pm, MSVH 1104, UNM Main Campus

- *National Association of Chicana and Chicano Studies in April 3-6, 2019 in Albuquerque, NM. Theme: Indigenous Knowledge for Resistance, Love, and Land: Lecciones for our Children, for our Future; Location TBA.

- *Invitation to an outdoor bilingual art exhibit, 4/4/19 @7:30-9pm, Barelás neighborhood, 1011 4th Street SW, Albuquerque, NM 87102 (vacant lot next to barber shop), "What's Your Street Race: The Importance of an Accurate Count for the 2020 Census for NM." For more info visit: race.unm.edu, click "events." Supported through funding from the Center for Regional Studies, University of New Mexico.

- RISE Fellowship for UNM undergrads interested in 8-week summer grad school training program on Race and Social Justice at NCCU. Last year three UNM undergrads participated. Applications at: <http://www.nccu.edu/soe/rise/index.cfm>. The Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to Improve Academic outcomes among PK-20 African American and Latino/a Children, Youth, and Young Adults is a program that **prepares a new generation of scholars, committed to addressing issues of**

social equity. RISE is an interdisciplinary training program open to students from North Carolina

Central University (NCCU), University of North Carolina-Wilmington, University of Pittsburgh, University of South Carolina, **University of New Mexico**, and the New School for Social Research. Participants, referred to as "Fellows," will conduct rigorous, high quality research in education that will improve the schooling experiences and academic attainment of prekindergarten through university-level African American, Latino/a students, etc..

- Critical Race Studies in Education Association Annual Conference, 5/29-5/31, University of Southern California. Theme: Claiming CritWalking without Intersectionality is White Supremacy. More info: crsea.org

*UNM Target of Opportunity Faculty Hiring (Due March 8). More info:
<https://provost.unm.edu/resources/unm-target-of-opportunity-hiring-guidelines.pdf>
<https://provost.unm.edu/resources/native-american-cluster-hire.pdf>

*Research Proposals that advance Health Equity requested: TREE Center, College of Population Health, UNM. More information: <https://hsc.unm.edu/college-of-population-health/research/research-programs.html>.

*RAND 2019 Faculty Leaders Application: <https://www.prgs.edu/research/faculty-leaders-program.html>

***TRAINING ON INTERSECTIONALITY RESEARCH: IQRMI 2019 Applications Open! Applications are now open for CRGE's 2019 Intersectional Qualitative Research Methods Institute!**

The Institute will take place from June 2nd-7th, 2019, at the University of Maryland, College Park. Since 2015, the Consortium on Race, Gender and Ethnicity (CRGE) has organized the week-long Intersectional Qualitative Research Methods Institute (IQRMI). Few training institutes in the country focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequality. For more information, crge.umd.edu. Applications are due by November 30, 2018. *IQRMI-ADS: June 23-28, 2019 at UT-Austin targets predocs that have already collected their dissertation data and are writing their dissertation.

*****TEN YEAR ANNIVERSARY 2019*****

INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE
UNIVERSITY OF NEW MEXICO, Website: race.unm.edu, Email: race@unm.edu

established January 2009; Mission: promote the establishment of empirical, theoretical and methodological clarity about "race" that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race, racialization that builds on the insights of multiple disciplines; develop strategies for ameliorating race-based inequality

NEW MEXICO STATEWIDE RACE, GENDER, CLASS DATA POLICY CONSORTIUM

Established July 2014, first in the country. Mission: intersectional justice through harmonizing data, analysis, policy making and praxis for better serving diverse communities through intersectional knowledge projects anchored in the importance of examining the simultaneity race, gender, class and other intersecting social locations within systems of difference, power, inequality and resistance for equity-based policy making and practice

VALUES

Inclusive Leadership: Diversity is our strength; Interdisciplinary, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Justice & Social Responsibility; Do No Harm

For more information on the Institute and Consortium and to support this work visit:
race.unm.edu

Note: The Institute has no dedicated staff, operating or programing funds. We exist as a labor of love visible through all the partnerships and volunteers that have generously contributed to our mission over the years. Our hope is to produce a brief report for sharing with UNM administration so we can support the sustainability, collective work and impact of the work of the

Institute as the mark of a twenty first century innovative, relevant and impactful university. To make a tax deductible donation to the Institute please visit:
<https://www.unmfund.org/fund/institute-for-thestudy-of-race-and-social-justice/>.

Looking for donors for the 2019-2020 Distinguished Contribution to Race and Social Justice Research Award Lecture, Institute for the Study of "Race" & Social Justice. Please email nlopez@unm.edu if you are able to donate for the award. More information about application/nominations forthcoming in Fall 2019 at race.unm.edu.