

**Institute for the Study of “Race” & Social Justice
University of New Mexico, More Info: race.unm.edu**

AGENDA

Date: Wed. February 22, 2017, 12-1:30pm, 230 TECH Bldg.

Location: College of Education Bldg. Just East of Einstein Bldg., UNM Main Campus

Topic: Race and Pedagogy Interdisciplinary Approaches.

Everyone is Welcome! Pizza Provided.

Topic: What pedagogical strategies do you employ to cultivate a learning community around issues of race and social justice?

Conversation Goals: Cross-disciplinary Sharing of Pedagogical Approaches, Readings, Discussion Guidelines and Questions about Race and Pedagogy

Deliverable: Open Access Syllabi on Race and Pedagogy: Interdisciplinary Approaches to be posted by Summer 2017 at: race.unm.edu

****WORKING INTERDISCIPLINARY SYLLABI FOR RACE AND PEDAGOGY ATTACHED****

1. Sign-In, Welcome, Introductions
2. Updates Institute Advisory Board Report
3. **Discussion Questions:** What pedagogical strategies do you employ to cultivate a learning community around issues of race and social justice? What activities and assignments have you found most promising? How do you know that you have been successful? What if any guidelines do you utilize for successful dialogues? See guidelines from Dr. Shiv Desai below.
4. Other Announcements (see attached list of racial equity events/opportunities).
5. Potential Publication based on race & pedagogy based on our collective work? Target Journals? Open Access Journals? Fee Based Traditional Journals? Other deliverable?
6. Next meetings: All Spring 2017 meetings take place on Wednesdays from 12-1:30 in 230 TECH Bldg., UNM Main Campus (just east of Einstein Bagel Bldg.) on the following dates: W 1/25/17, W 2/22/17, W 3/29/17, W 4/26/17.

Keys to a Successful Dialogue from Dr. Shiv Desai, Ph.D.

Assistant Professor, Department of Teacher Education, Educational Leadership and Policy, Institute Advisory Board, UNM

It is important for participants enrolled in this course to understand the following: In order to explore and engage the various topics explored through this course, it is important to collectively create a safe and supportive environment, one that is amicable yet critical (of ideas that surface in the readings as well as those that surface through discussion). Instead of defending or attacking a belief system, participants should do the following: a) stop and critically reflect on their points of disagreement; b) consider her/his own position; c) seek to understand the perspective of colleagues; d) pursue empathizing with colleagues; e) validate it as honest; f) ask questions to better understand; g) accept the differences in ideologies and stances while; h) remaining open to learning from other perspectives (even if it is not this time but maybe next).