

**NEW MEXICO STATEWIDE
RACE, CLASS, GENDER DATA POLICY CONSORTIUM**

*“Harmonizing Race, Gender, Class Data to Better Serve
Diverse Communities in the State of New Mexico”*

For more info on The Institute for the Study of “Race” & Social Justice: race.unm.edu

Meeting Date: Wed. Jan. 17, 2017, 12-1pm, Social Sciences Bldg. SSCO 1061

Location: Sociology Commons, SSCO 1061, Bldg #78, UNM Main Campus

Institute for the Study of “Race” & Social Justice, No Need to RSVP. Feel free to bring your own lunch/beverage. Microwave available. Hourly Paid Parking available at the Yale & Las Lomas Parking Structure.

Agenda

12:00-12:05pm Sign-In; Brief introductions; Approval of the Agenda (5 min)

12:05-12:30pm Guests Speakers (5 min each):

**Topic: Connecting Race, Gender and First Generation College Status Data for
Advancing Equity-Based policy and practice at UNM**

UNM Guest Speakers (confirmed)

Laura Valdez, Director, Office of Advising Strategies

Brittany Ortiz, UNM AVANCE, Program Manager

Tim Gutierrez, Associate Vice President for Student Services

Andrew Gonzalez, Senior Program Manager, College Enrichment Program

Dean Julie Coonrod, Graduate Studies

Conversation Questions:

1. How does first generation college status matter for undergrads, grad students, faculty and staff?
2. How could connecting Race, Gender and First Generation College Status data help us better serve our community?
3. What data do we collect on first generation college status for students, faculty and staff?
4. How could intersectional data and analysis that considers the *simultaneity* of first generation status, race and gender help us advance equity-based policies and practices?

12:35-12:55pm Goals/Action Items: Identify Potential Collection Points/Data Policy Changes:

- Students (Grad/Undergrad): UNM Undergrad Application, UNM Graduate Application, IPEDS, Banner, demographic forms; annual survey for staff, students, Other?
- Employees (Staff, Faculty, Administrators): UNM Jobs Applications; Employee Demographics on MyUNM at the point of hiring; Internal Administrative Appointments, UNM Administration, Faculty & Staff Governance Demographic Sheet; Other?
- Patients: Health Sciences Intake Forms?

12:55-1:00pm **Announcements**; more info also posted at race.unm.edu:

- Dr. Martin Luther King, Jr. Commemoration Ceremony, 1/13@12-1, One Civil Plaza; more info <http://nmmlksc.org/events/list/>
- Lecture: T 1/16/17@4:30pm-5:30pm, SUB Ballroom A, Peggy McIntosh, “Waking Up to Privilege Systems: The Unexpected Journey”
- Luncheon: 33rd Annual Black History Month Kick-Off Brunch with keynote speaker Dr. Corey D.B. Walker, Virginia Union University. The Challenge of Blackness: Africana Studies and the Fate of the University. UNM Student Union Building (Ballrooms A, B, & C) 1/27/18, 11:00-1:00.
- Save the Date: Critical Race Studies in Education Association Conference at UNM Student Union Bldg., May 30-June 1, 2018. Papers Proposals due 1/15/18. More info: crsea.org
- NM Antiracism Day: T 1/23/17, 1-2pm, Capitol Rotunda, Santa Fe, NM
- Spring 2018 Lecture Series, Africana Studies@UNM: African American Aaron Dixon, Feb. 6 & Apr. 3; David Stovall Feb. 20-21; Elaine Brown Mar 19-20; More info visit: <https://africanastudies.unm.edu/news/2017/10/33rd-annual-black-history-month-kick-off-brunch-with-keynote-speaker-dr.-corey-d.b.-walker.html>
- Conference: 50 Years of the Indian Civil Rights Act, 3/8-3/9, Isleta Resort and Casino

Fellowship/Training Opportunities:

1. *Applications are now open for RISE*: The Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to Improve Academic outcomes among PK-20 African American and

Latino/a Children, Youth, and Young Adults. RISE is an 8-week interdisciplinary summer training and yearlong mentor program open to students from North Carolina Central University (NCCU), University of North Carolina-Wilmington, University of Pittsburgh, University of South Carolina, University of New Mexico, and the New School for Social Research. Visit: <http://www.nccu.edu/soe/rise/index.cfm>

2. Applications are now open for University of Maryland's Consortium on Race, Gender and Ethnicity (CRGE)'s 2018 Intersectional Qualitative Research Methods Institute! The Institute will take place from June 3rd-8th, 2018, at the University of Maryland, College Park.
3. CBPR Indigenous and Critical Methodologies, University of New Mexico, Albuquerque, NM 2018 SUMMER DATES (9TH ANNUAL COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE); For more info: Contact Gayle Garcia: GarciaG@salud.unm.edu.

REMINDER: The regular meeting date/time for the Consortium is 12-1pm on the third Wednesday of every odd month during the regular academic year. The next Consortium Meeting is W 3/21/18. Topic: TBA. For more information on the Institute/Consortium contact: Dr. Nancy López, nlopez@unm.edu, Associate Professor, Sociology; Director and co-founder, Institute for the Study of "Race" & Social Justice; Coordinator, NM Statewide Race, Gender, Class Data Policy Consortium. Office: SSCO 1053. Website: race.unm.edu.

FEDERAL DEFINITION OF GENERATIONAL STATUS ACCORDING TO THE COMMON APPLICATION: <https://membersupport.commonapp.org/link/portal/33012/33015/Article/162/What-qualifies-a-student-as-first-generation>

What qualifies a student as first-generation?

The Common App follows the Federal guidelines, as defined under the Higher Education Act of 1965, to classify students as first-generation. The term "first generation college student" means:

- (A) an individual both of whose parents did not complete a baccalaureate degree; or
 (B) in the case of any individual who regularly resided with and received support from only one parent, an individual whose only such parent did not complete a baccalaureate degree.

POTENTIAL QUESTION FORMAT FOR COLLECTING PARENTAL EDUCATION ATTAINMENT

1. *What is the highest degree or level of school that Parent #1 or Legal Guardian #1 has completed? Please include highest level of schooling completed in United States or in any other country:*

- a) *Less than high school (QUESTION: Should we collect more granular data?)*
- b) *High school diploma or GED (General Equivalency Diploma)*
- c) *Some college, no degree*
- d) *Associates degree (for example: AA, AS)*
- e) *Bachelor's degree (for example: BA, AB, BS)*
- f) *Graduate degree such as: Master's degree (MA, MS, MEng, EEd, MSW, MBA); or other Professional Degree (for example: MD, DDS, DVM, LLB, JD); Doctorate Degree (PhD, EdD)*

2. *What is the relation of Parent #1 or Legal Guardian #1 to self:*

- a. *Mother*
- b. *Father*
- c. *Grandparent*
- d. *Uncle*
- e. *Aunt*
- f. *Sibling*
- g. *Other: Write in _____*

**NOTE: This battery of questions would be repeated for parent #2 or legal guardian #2.*

REFERENCES ON RACE-GENDER-CLASS GAPS IN EDUCATION & BEYOND

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- Museus, S.D., Griffen, KA. 2011. "Mapping the margins in higher education: On the promise of intersectionality frameworks in research and discourse," *New Directions for Institutional Research*, 151), 5-13.
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