

INVITATION*INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE

Date & Location: Thurs. 4/11/19, 12-1pm, SSCO 1061, Working Lunch Meeting

(Sociology Commons, Social Sciences Bldg., UNM Main Campus Bldg.# 78).

**Topic: Bill of Rights: Academic Justice for Race & Social Justice Knowledge Projects
Across the Disciplines for Students, Part-Time Instructors, Tenure-Track Faculty
Academic Freedom for Whom and for What? Who Benefits?**

COME AND SHARE YOUR VISION

EVERYONE IS ALWAYS WELCOME* STUDENTS, FACULTY, STAFF, COMMUNITY

No RSVP Necessary; for more information visit Institute Website: race.unm.edu

A special thank you to Dr. Lawrence Roybal, Interim VP Division of Equity and Inclusion and Lorena Blanco, Diversity Program Director, Division of Equity & Inclusion for providing lunch available. **Bring your own beverage.**

AGENDA

1. Indigenous Territorial Acknowledgement (What does it mean to walk the talk?); Approve Agenda; Welcome; Introductions and Sign in.
2. Updates: Proposal to create 12-credit transcribed Race and Social Justice Undergrad Certificate is still under review (4 classes/3 different departments). Thank you for all your support! We are grateful to Dr. Scarlett Higgins, Director and Farah Nousheen, Academic Advisor in Women Studies who will provide administrative support (It has been approved by the College of Arts and Sciences 4/8/19 and will continue the review process in the Faculty Senate committees; we will update once a final decision is made). As you know the 15-credit Race and Social Justice Grad Certificate has been in existence for three years (22 students admitted and 5 graduates; 5 classes/4 different departments). It is open to anyone with a BA or higher (current and non-UNM students). More info: race.unm.edu. Other Updates? Grant Opportunities, Teaching, Classes, Community Engagement on Race and Social Justice.
3. Conversation Topic/Goal: Policy Brief for Academic Affairs and Academic Freedom and Tenure Committee at UNM that outlines challenges and opportunities regarding the pursuit of race and social justice knowledge production, teaching and community engagement for students, staff, faculty across disciplines, departments, academic and program units, and institutional arrangements.

"Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole.

The common good depends upon the free search for truth and its free exposition."

(1940 Statement of Principles on Academic Freedom and Tenure. More info:

<https://www.aaup.org/report/joint-statement-rights-and-freedoms-students>

<https://www.aaup.org/sites/default/files/Hollis.pdf>

What are the challenges? What are the opportunities for improvement for all students (undergraduates, graduate students), part-time instructors/contingent faculty, tenure-track faculty, staff, community, etc.? How can a focus on power relations and structural inequalities and resistance reveal new understandings about ethical versus aesthetic academic justice in higher education?

Ten years from now, how will we know that we have been successful?

BRING YOUR IDEAS

Note: The Institute has no dedicated staff, operating or programing funds. We exist as a labor of love visible through all the partnerships and volunteers that have generously contributed to our mission over the years. Our hope is to produce a brief report for sharing with UNM administration so we can support the sustainability, collective work and impact of the work of the Institute as the mark of a twenty first century innovative, relevant and impactful university. To make a tax deductible donation to the Institute please visit:

<https://www.unmfund.org/fund/institute-for-thestudy-of-race-and-social-justice/>.

4. Other items? Announcements, Events, Conferences? Sign up for our listserve at race.unm.edu, under "Connect Now"; Establishing an Affiliated Faculty Peer Mentoring Program as well as Peer Mentoring Grad Student and Undergrads interested in pursuing the certificate; Ideas for Website? New Business? Newsletter Updates. Please email nlopez@unm.edu if you would like to post your race and social justice event at race.unm.edu. Thank you!

*****Visit race.unm.edu for more info on other conferences/opportunities under “events” and join our listserve by clicking “connect now”; Below are upcoming events/opportunities*****

• **Deadline extended to 4/10/19:** RISE Fellowship for UNM undergrads interested in 8-week paid summer grad school training program on Race and Social Justice at NCCU. Last year three UNM undergrads participated. Applications at: <http://www.nccu.edu/soe/rise/index.cfm>. The Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to Improve Academic outcomes among PK-20 African American and Latino/a Children, Youth, and Young Adults is a program that prepares a new generation of scholars, committed to addressing issues of social equity. RISE is an interdisciplinary training program open to students from North Carolina Central University (NCCU), University of North Carolina-Wilmington, University of Pittsburgh, University of South Carolina, University of New Mexico, and the New School for Social Research. Participants, referred to as “Fellows,” will conduct rigorous, high quality research in education that will improve the schooling experiences and academic attainment of prekindergarten through university-level African American, Latino/a students, etc..

- HIVE Collaborative Meeting: 4/17@11am (Place School of Architecture and Planning, Rm TBA; Contact Professor Michael Pride, mlpride@unm.edu)
- 15th Annual Viola F. Cordova Memorial Symposium 4/23, 1-1:30 Keynote: Regent Begay; 1:30-2:30pm, Roundtable Discussion. SUB Ballroom UNM Main Campus. Theme: Coalition Building for Human Rights, Social Transformation and Seven Generations.
- CHLHE Meeting: 4/24, 1:30-3pm, 1909 Las Lomas Conference Room, Main Campus
- Government Alliance on Racial Equity, Annual Membership Meeting, Tues. 4/16-Thurs. 4/18, 2019, Albuquerque Convention Center
- Latinx Racial Equity Summit, 4/24-4/28, Houston Texas, Pacific Education Group. More info: courageousconversations.com/summit-learn-more/
- Envisioning Diversity, Equity & Inclusion in Higher Education, May 21-22, Highland University, Student Union Bldg.
- International Association for Research on Service-Learning and Community Engagement, Oct. 23-25, 2018, Hotel Albuquerque, Old Town, Albuquerque, NM. Theme: Research Engagement Across Borders

• Critical Race Studies in Education Association Annual Conference, 5/29-5/31, University of Southern California. Theme: Claiming CritWalking without Intersectionality is White Supremacy. More info: crsea.org

*UNM Target of Opportunity Faculty Hiring (continuing this Fall; best consideration 10/17/19).

More info: <https://provost.unm.edu/resources/unm-target-of-opportunity-hiring-guidelines.pdf>

*Research Proposals that advance Health Equity requested: TREE Center, College of Population Health, UNM. More information: <https://hsc.unm.edu/college-of-population-health/research/research-programs.html>.

*RAND 2019 Faculty Leaders: <https://www.prgs.edu/research/faculty-leaders-program.html>

***TRAINING ON INTERSECTIONALITY RESEARCH: IQRMI 2019 Applications Open! Applications are now open for CRGE’s 2019 Intersectional Qualitative Research Methods Institute!**

The Institute will take place from June 2nd-7th, 2019, at the University of Maryland, College Park. Since 2015, the Consortium on Race, Gender and Ethnicity (CRGE) has organized the week-long Intersectional Qualitative Research Methods Institute (IQRMI). Few training institutes

in the country focus on qualitative research methods and, currently, none incorporate discussions regarding the intersections of race, gender, class, ethnicity, and other dimensions of inequality. For more information, crge.umd.edu. Applications are due by November 30, 2018. *IQRMI-ADS: June 23-28, 2019 at UT-Austin targets predocs that have already collected their dissertation data and are writing their dissertation.

*****TEN YEAR ANNIVERSARY 2019*****

INSTITUTE FOR THE STUDY OF "RACE" & SOCIAL JUSTICE

UNIVERSITY OF NEW MEXICO, Website: race.unm.edu, Email: race@unm.edu
established January 2009; Mission: promote the establishment of empirical, theoretical and methodological clarity about "race" that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race, racialization that builds on the insights of multiple disciplines; develop strategies for ameliorating race-based inequality

NEW MEXICO STATEWIDE RACE, GENDER, CLASS DATA POLICY

CONSORTIUM *established July 2014, first in the country. Mission: intersectional justice through harmonizing data, analysis, policy making and praxis for better serving diverse communities through intersectional knowledge projects anchored in the importance of examining the simultaneity race, gender, class and other intersecting social locations within systems of difference, power, inequality and resistance for equity-based policy making and practice*

VALUES

Inclusive Leadership: Diversity is our strength; Interdisciplinary, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Justice & Social Responsibility;

Do No Harm

For more information on the Institute and Consortium and to support this work visit:

race.unm.edu