*INVITATION*

INSTITUTE FOR THE STUDY OF “RACE” & SOCIAL JUSTICE*

*COME AND SHARE YOUR VISION*BRING YOUR IDEAS*

* STUDENTS, ALL INSTRUCTORS, STAFF, COMMUNITY EVERYONE WELCOME*

Invited Speaker:

Dr. Gwen Warniment, Deputy Secretary, NM Public Education

Topic: Revising K-12 Social Studies Standards in NM

Date: Tues. 2/22/22@12-1pmMST VIRTUAL ZOOM MEETING

Join Zoom Meeting: https://unm.zoom.us/j/93689252940 Passcode: race

**Question:** nlopez@unm.edu. Join listserv by visiting race.unm.edu, click Join Listserv now.

**AGENDA**

1. Introductions; Approval of the Agenda: Indigenous Territorial Acknowledgement: IN CHAT: Why is critical thinking about race, racism and other contemporary and historic oppressions and struggles for social justice paramount in K-12? Please don’t forget to sign in.
3. Teaching Race and Social Justice Courses? send undergrad/grad syllabus to nlopez@unm.edu with syllabi checklist available at race.unm.edu, click certificate.
4. Topics for Next Meeting?
5. **CONVERSATION TOPIC:**
   Speaker: Dr. Gwen Warniment, Deputy Secretary, New Mexico Department of Education. Opening remarks 5-10 min and discussion on the status of the revisions of New Mexico Social Studies Standards for K-12.
   - What kind of social studies curriculum and pedagogy education do NM K-12 students need?
   - Against the backdrop of efforts to restrict curriculum, how can we protect teachers who engage their students in critical thinking about the history and contemporary dynamics of race, racism and other intersecting oppressions and the struggles for social justice and liberation in the U.S. and beyond?
   - Ten years from now, how would we know that we have been successful in creating rigorous social studies standards that cultivate lifelong learning and success among students in K-12 in NM?
   - Other questions?

For more information and updates visit on the NM Social Studies Standards for K-12
Visit: https://webnew.ped.state.nm.us/bureaus/literacy-humanities/social-studies/

**Announcements:**

2/9/22@12pm*Dismantling Constructs of Whiteness in Higher Education:
Narratives of Resistance from the Academyedited by Drs. Teresa Y. Neely and Margie Montañez (Routledge, expected 2022).
Register now at https://goto.unm.edu/z8ap4.

2/25/22 Deadline for UNM undergraduates interested in Graduate Studies in Racial Equity Summer Fellowship and Mentoring Opportunity in Research Institute for Scholars of Equity (RISE) at North Carolina Central University – Flyer attached.
UNM Africana Studies will transition from program status to department status in 2022 under the leadership of Dr. Kirsten Buick, inaugural department chair!


2/18/22 Black Lawyers Association Lecture Series more info: https://newmexicoblacklawyersassociation.org/cle.html


For more information on the undergraduate and graduate certificate (open to community and enrolled students) and to support the Institute join the RACE_SOCIAL JUSTICE listserv by visiting: race.unm.edu, page down and click "Join Listserv Now." For information on upcoming events visit race.unm.edu and click “events.”

- INSTITUTE FOR THE STUDY OF “RACE” & SOCIAL JUSTICE
  UNIVERSITY OF NEW MEXICO, Website: race.unm.edu, Email: race@unm.edu
  established January 2009; Mission: promote the establishment of empirical, theoretical and methodological clarity about "race" that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race, racialization that builds on the insights of multiple disciplines; develop strategies for ameliorating race-based inequality

- NEW MEXICO STATEWIDE RACE, GENDER, CLASS
  DATA POLICY CONSORTIUM
  established July 2014, first in the country. Mission: intersectional justice through harmonizing data, analysis, policy making and praxis for better serving diverse communities through intersectional knowledge projects anchored in the importance of examining the simultaneity race, gender, class and other intersecting social locations within systems of difference, power, inequality and resistance for equity-based policy making and practice

VALUES
Inclusive Leadership: Diversity is our strength; Interdisciplinary, Transdisciplinary Research; Multiple Epistemologies & Methodological Approaches; Transparency and Self-Reflexivity; Ethical Equity-Based Accountability; Community Collaboration, Education & Outreach; Attention to Power Dynamics & Commitment to Power Sharing; Justice & Social Responsibility; Do No Harm